

# Skowhegan 21st Century Skills Model

## Evaluation Questions and Objectives

### **a. Is this website useful?**

- a. Is it relevant?
- b. Does it have sufficient information?
- c. How current is the site
  1. Is it still usable?

Obj. Students will determine the relevance of a website by scanning to see if the information pertains to their topic.

Obj. Students will determine if the website is sufficient by judging the amount of pertinent information.

Obj. Students will demonstrate the importance of currency in material by noting dates within the material and the accompanying reference lists.

### **II. Is this website biased?**

- a. Who are the authors/sponsors of the site?
- b. Why did the authors put this material on the website?
- c. Is the information objective?

Obj. Students will accurately identify the authors, sponsors of the material.

Obj. Students will identify the author's affiliations and purpose.

Obj. Students will differentiate between biased and objective information.

### **III. How reliable is the information?**

- a. Are the sources listed?
- b. Are the sources primary or secondary?
- c. Can information be verified through another source?

Obj. Students will identify the sources listed.

Obj. Students will differentiate between primary and secondary sources.

Obj. Students will determine reliability by finding supporting facts from another source.