



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2013-2014:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2014-2015 NCLB Report Card

SAU: RSU 54/MSAD 54

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# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	159	159	>95		65	68	12	53	19	16	155		
	2013-2014	201	200	>95		53	68	5	48	22	26	195		
Female	2012-2013	84	84	>95		76	73	18	58	14				
	2013-2014	82	81	>95		60	72		54	19	21			
Male	2012-2013	75	75	>95		52	64		47	25	23			
	2013-2014	119	119	>95		48	64		44	24	29			
Caucasian/White	2012-2013	152	152	>95		65	70	12	53	20	15			
	2013-2014	190	190	>95		55	69	5	49	19	26			
African American/Black	2012-2013	1					43							
	2013-2014	4					43							
Hispanic	2012-2013	2					58							
	2013-2014	3					55							
Asian or Pacific Islander	2012-2013	1					67							
	2013-2014	2					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	1					48							
Economically Disadvantaged	2012-2013	104	104	>95		58	59		50	22	20			
	2013-2014	137	136	>95		47	57		45	25	28			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	31	31	>95			35			35	42			
	2013-2014	51	51	>95		29	32		29		57			
Limited English Proficient	2012-2013	1					43							
	2013-2014	3					38							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: RSU 54/MSAD 54  
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	192	192	>95		66	69	15	51	19	16	187		
	2013-2014	166	166	>95		64	66	13	51	23	13	163		
Female	2012-2013	105	105	>95		63	74	13	50	22	15			
	2013-2014	87	87	>95		70	71	17	53	21				
Male	2012-2013	87	87	>95		69	64	16	53	15	16			
	2013-2014	79	79	>95		57	60		48	27	16			
Caucasian/White	2012-2013	185	185	>95		65	70	15	51	19	16			
	2013-2014	156	156	>95		62	67	13	49	24	13			
African American/Black	2012-2013	0					43							
	2013-2014	2					41							
Hispanic	2012-2013	2					60							
	2013-2014	4					61							
Asian or Pacific Islander	2012-2013	1					77							
	2013-2014	1					72							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	122	122	>95		60	58	11	48	22	18			
	2013-2014	112	112	>95		57	54		51	27	16			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	39	39	>95		33	31		26	26	41			
	2013-2014	26	26	>95			30				46			
Limited English Proficient	2012-2013	1					41							
	2013-2014	1					42							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	207	206	>95		70	72	14	56	22	8	204		
	2013-2014	183	182	>95		65	71	13	52	24	12	178		
Female	2012-2013	117	117	>95		74	75	17	57	21				
	2013-2014	99	98	>95		66	78	14	52	23	10			
Male	2012-2013	90	89	>95		64	68		55	22	13			
	2013-2014	84	84	>95		63	65		52	24	13			
Caucasian/White	2012-2013	201	201	>95		70	73	13	57	21	8			
	2013-2014	179	178	>95		65	72	13	52	24	11			
African American/Black	2012-2013	1					50							
	2013-2014	0					51							
Hispanic	2012-2013	0					63							
	2013-2014	1					64							
Asian or Pacific Islander	2012-2013	3					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	139	138	>95		64	61	9	55	25	12			
	2013-2014	110	109	>95		56	60		50	29	15			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	37	37	>95		30	35			27	43			
	2013-2014	43	42	>95		36	32		29	24	40			
Limited English Proficient	2012-2013	2					47							
	2013-2014	0					48							

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: RSU 54/MSAD 54  
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	214	214	>95		69	71	13	56	22	9	212		
	2013-2014	213	211	>95		74	70	20	54	16	10	210		
Female	2012-2013	101	101	>95		84	77	16	68	13				
	2013-2014	120	118	>95		81	78	25	57	14				
Male	2012-2013	113	113	>95		55	66	10	45	30	15			
	2013-2014	93	93	>95		65	63	15	49	19	16			
Caucasian/White	2012-2013	207	207	>95		70	73	13	57	22	8			
	2013-2014	205	204	>95		74	71	20	54	16	10			
African American/Black	2012-2013	3					42							
	2013-2014	0					51							
Hispanic	2012-2013	0					65							
	2013-2014	1					65							
Asian or Pacific Islander	2012-2013	3					71							
	2013-2014	4					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	140	140	>95		61	60	10	51	26	13			
	2013-2014	140	139	>95		63	60	14	50	22	15			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	49	49	>95		27	31		24	41	33			
	2013-2014	40	40	>95			32			38	45			
Limited English Proficient	2012-2013	2					41							
	2013-2014	2					51							

NOTE: Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

SAU: RSU 54/MSAD 54  
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	201	200	>95		71	69	14	57	19	11	197		
	2013-2014	212	209	>95		63	69	14	49	28	9	206		
Female	2012-2013	85	85	>95		79	77	19	60	14				
	2013-2014	103	101	>95		77	73	21	56	19				
Male	2012-2013	116	115	>95		64	62	10	55	23	13			
	2013-2014	109	108	>95		50	65		42	37	13			
Caucasian/White	2012-2013	190	189	>95		70	70	13	58	19	11			
	2013-2014	205	202	>95		63	70	14	49	28	8			
African American/Black	2012-2013	2					47							
	2013-2014	2					43							
Hispanic	2012-2013	2					65							
	2013-2014	1					62							
Asian or Pacific Islander	2012-2013	3					80							
	2013-2014	3					75							
American Indian or Native Alaskan	2012-2013	1					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	120	120	>95		64	57	13	51	22	14			
	2013-2014	133	132	>95		56	56	8	48	33	11			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	51	50	>95		32	28		28	36	32			
	2013-2014	49	49	>95		33	30		31	39	29			
Limited English Proficient	2012-2013	2					46							
	2013-2014	2					46							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	194	194	>95		74	77	16	58	15	10	190		
	2013-2014	203	202	>95		74	71	22	52	17	8	199		
Female	2012-2013	106	106	>95		81	82	22	59	13				
	2013-2014	86	86	>95		83	79	34	49	13				
Male	2012-2013	88	88	>95		66	72		56	18	16			
	2013-2014	117	116	>95		68	64	14	54	21	11			
Caucasian/White	2012-2013	184	184	>95		74	77	17	58	16	10			
	2013-2014	192	191	>95		73	72	21	51	18	9			
African American/Black	2012-2013	2					53							
	2013-2014	2					49							
Hispanic	2012-2013	2					73							
	2013-2014	1					69							
Asian or Pacific Islander	2012-2013	1					81							
	2013-2014	3					81							
American Indian or Native Alaskan	2012-2013	2					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	121	121	>95		65	66	9	56	21	13			
	2013-2014	122	121	>95		67	60	17	50	22	11			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	48	48	>95		35	36		33	29	35			
	2013-2014	49	49	>95		39	29		39	39	22			
Limited English Proficient	2012-2013	1					53							
	2013-2014	2					51							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	185	169	91		36	48		31	37	27	168		
	2013-2014	185	174	94		33	48	6	27	30	37	173		
Female	2012-2013	101	93	92		33	51		29	42	25			
	2013-2014	96	90	94		38	50		30	33	29			
Male	2012-2013	84	76	90		38	45		33	32	30			
	2013-2014	89	84	94		29	45		24	26	45			
Caucasian/White	2012-2013	181	166	92		35	49		30	37	28			
	2013-2014	176	165	94		33	48	6	27	30	37			
African American/Black	2012-2013	1					23							
	2013-2014	2					25							
Hispanic	2012-2013	1					39							
	2013-2014	1					44							
Asian or Pacific Islander	2012-2013	1					50							
	2013-2014	2					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	2					33							
Economically Disadvantaged	2012-2013	93	78	84		28	33		23	38	33			
	2013-2014	100	91	91		24	32		23	32	44			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	32	23	72			14				65			
	2013-2014	35	30	86			16				87			
Limited English Proficient	2012-2013	0					10							
	2013-2014	0					10							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	159	159	>95		57	62	8	49	26	17	155	
	2013-2014	201	200	>95		43	60	7	36	29	28	195	
Female	2012-2013	84	84	>95		58	60		48	25	17		
	2013-2014	82	82	>95		43	59		37	33	24		
Male	2012-2013	75	75	>95		56	63		51	27	17		
	2013-2014	119	118	>95		43	61		36	26	31		
Caucasian/White	2012-2013	152	152	>95		59	63	9	50	25	16		
	2013-2014	190	189	>95		44	61	7	37	28	28		
African American/Black	2012-2013	1					30						
	2013-2014	4					34						
Hispanic	2012-2013	2					48						
	2013-2014	3					46						
Asian or Pacific Islander	2012-2013	1					63						
	2013-2014	2					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	1					38						
Economically Disadvantaged	2012-2013	104	104	>95		50	50		45	27	23		
	2013-2014	137	136	>95		38	48		34	32	31		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	31	31	>95		39	36		35		35		
	2013-2014	51	50	>95		28	32		28		58		
Limited English Proficient	2012-2013	1					31						
	2013-2014	3					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	192	192	>95		68	65	18	49	18	15	187	
	2013-2014	166	165	>95		52	63	12	40	28	20	162	
Female	2012-2013	105	105	>95		60	65	12	48	21	19		
	2013-2014	87	86	>95		52	63	13	40	30	17		
Male	2012-2013	87	87	>95		77	65	25	52	14			
	2013-2014	79	79	>95		51	62		41	27	23		
Caucasian/White	2012-2013	185	185	>95		69	66	18	50	17	15		
	2013-2014	156	155	>95		51	64	12	39	28	21		
African American/Black	2012-2013	0					39						
	2013-2014	2					34						
Hispanic	2012-2013	2					53						
	2013-2014	4					52						
Asian or Pacific Islander	2012-2013	1					73						
	2013-2014	1					65						
American Indian or Native Alaskan	2012-2013	1					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	122	122	>95		62	53	15	48	20	18		
	2013-2014	112	111	>95		41	51		33	32	26		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	39	39	>95		49	31		36		36		
	2013-2014	26	26	>95			32				58		
Limited English Proficient	2012-2013	1					39						
	2013-2014	1					36						

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 54/MSAD 54  
**Grade:** 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	207	206	>95		58	62	11	48	17	24	204	
	2013-2014	183	182	>95		57	63	9	47	19	24	178	
Female	2012-2013	117	117	>95		61	62	9	52	17	22		
	2013-2014	99	98	>95		53	63		46	19	28		
Male	2012-2013	90	89	>95		55	62	13	42	18	27		
	2013-2014	84	84	>95		61	63	12	49	19	20		
Caucasian/White	2012-2013	201	201	>95		58	64	10	48	18	24		
	2013-2014	179	178	>95		57	64	10	47	19	24		
African American/Black	2012-2013	1					30						
	2013-2014	0					37						
Hispanic	2012-2013	0					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	3					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	139	138	>95		49	50	7	41	20	31		
	2013-2014	110	109	>95		47	50		40	22	31		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	37	37	>95		27	30				62		
	2013-2014	43	42	>95		38	29		31		50		
Limited English Proficient	2012-2013	2					31						
	2013-2014	0					39						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	214	214	>95		49	64	10	39	21	30	212	
	2013-2014	213	212	>95		50	61	11	39	26	24	211	
Female	2012-2013	101	101	>95		57	65	10	48	17	26		
	2013-2014	120	119	>95		50	61	11	39	29	21		
Male	2012-2013	113	113	>95		42	63	11	31	25	34		
	2013-2014	93	93	>95		51	61	12	39	22	28		
Caucasian/White	2012-2013	207	207	>95		49	65	11	38	22	29		
	2013-2014	205	204	>95		50	62	11	39	25	25		
African American/Black	2012-2013	3					30						
	2013-2014	0					32						
Hispanic	2012-2013	0					52						
	2013-2014	1					46						
Asian or Pacific Islander	2012-2013	3					68						
	2013-2014	4					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	140	140	>95		41	51		35	24	36		
	2013-2014	140	139	>95		40	48	9	31	28	32		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	49	49	>95		22	24		22		65		
	2013-2014	40	40	>95			24			25	63		
Limited English Proficient	2012-2013	2					36						
	2013-2014	2					34						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 54/MSAD 54  
**Grade:** 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	201	200	>95		50	59	12	38	24	26	197	
	2013-2014	212	209	>95		47	59	7	40	24	29	206	
Female	2012-2013	85	85	>95		54	59		44	20	26		
	2013-2014	103	101	>95		53	60		47	21	26		
Male	2012-2013	116	115	>95		47	59	13	34	27	26		
	2013-2014	109	108	>95		41	58		33	28	31		
Caucasian/White	2012-2013	190	189	>95		49	60	11	38	24	26		
	2013-2014	205	202	>95		48	60	7	41	23	29		
African American/Black	2012-2013	2					30						
	2013-2014	2					30						
Hispanic	2012-2013	2					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	3					70						
	2013-2014	3					71						
American Indian or Native Alaskan	2012-2013	1					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	120	120	>95		42	45	9	33	27	32		
	2013-2014	133	132	>95		37	45		33	24	39		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	51	50	>95			22			22	64		
	2013-2014	49	49	>95			21			27	55		
Limited English Proficient	2012-2013	2					35						
	2013-2014	2					35						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	194	194	>95		56	61	12	44	15	29	190	
	2013-2014	203	202	>95		50	56	9	41	22	28	199	
Female	2012-2013	106	106	>95		58	62	10	48	15	26		
	2013-2014	86	86	>95		53	59		43	26	21		
Male	2012-2013	88	88	>95		53	60	14	40	15	32		
	2013-2014	117	116	>95		47	54		40	19	34		
Caucasian/White	2012-2013	184	184	>95		56	62	13	43	16	28		
	2013-2014	192	191	>95		48	57	7	41	23	29		
African American/Black	2012-2013	2					33						
	2013-2014	2					28						
Hispanic	2012-2013	2					59						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	2					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	121	121	>95		41	47		39	19	40		
	2013-2014	122	121	>95		39	40		35	25	36		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	48	48	>95			22				69		
	2013-2014	49	49	>95			18			22	61		
Limited English Proficient	2012-2013	1					35						
	2013-2014	2					30						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
<b>All Students</b>	2012-2013	185	169	91		41	48		40	32	27	168	
	2013-2014	185	175	95		40	49		38	31	29	174	
Female	2012-2013	101	93	92		41	47		40	34	25		
	2013-2014	96	90	94		42	47		40	34	23		
Male	2012-2013	84	76	90		42	49		41	29	29		
	2013-2014	89	85	>95		38	50		35	27	35		
Caucasian/White	2012-2013	181	166	92		41	49		40	32	27		
	2013-2014	176	166	94		40	50		39	31	29		
African American/Black	2012-2013	1					18						
	2013-2014	2					23						
Hispanic	2012-2013	1					36						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	1					61						
	2013-2014	2					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	2					30						
Economically Disadvantaged	2012-2013	93	78	84		28	31		28	35	37		
	2013-2014	100	92	92		34	32		33	30	36		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	32	23	72			14				78		
	2013-2014	35	30	86			16				87		
Limited English Proficient	2012-2013	0					15						
	2013-2014	0					19						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	214	213	>95		59	69	8	52	27	14	212	
	2013-2014	185	184	>95		50	63		47	35	15	180	
Female	2012-2013	121	121	>95		58	69		50	29	13		
	2013-2014	101	101	>95		44	63		43	40	17		
Male	2012-2013	93	92	>95		61	70		53	25	14		
	2013-2014	84	83	>95		58	62		52	30	12		
Caucasian/White	2012-2013	207	206	>95		60	71	8	52	28	13		
	2013-2014	181	180	>95		49	64		46	36	14		
African American/Black	2012-2013	0					34						
	2013-2014	0					33						
Hispanic	2012-2013	0					58						
	2013-2014	1					55						
Asian or Pacific Islander	2012-2013	4					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	143	142	>95		54	58		49	30	17		
	2013-2014	117	116	>95		40	51		37	40	21		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	42	42	>95		24	41		24	36	40		
	2013-2014	46	46	>95		37	33		33	30	33		
Limited English Proficient	2012-2013	2					35						
	2013-2014	0					32						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient





# 2014-2015 NCLB Report Card

**SAU:** RSU 54/MSAD 54  
**Grade:** 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	196	192	>95		57	70	11	45	28	15	188	
	2013-2014	207	205	>95		68	73	18	50	25	7	203	
Female	2012-2013	105	103	>95		50	69		45	33	17		
	2013-2014	91	90	>95		64	73	19	46	26			
Male	2012-2013	91	89	>95		64	71	18	46	22	13		
	2013-2014	116	115	>95		70	73	17	53	24			
Caucasian/White	2012-2013	186	182	>95		56	71	12	45	29	15		
	2013-2014	194	193	>95		67	74	19	49	25	8		
African American/Black	2012-2013	2					39						
	2013-2014	3					42						
Hispanic	2012-2013	1					60						
	2013-2014	2					62						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	3					79						
American Indian or Native Alaskan	2012-2013	2					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	119	115	>95		43	59		38	34	23		
	2013-2014	128	126	>95		63	61	13	49	28	10		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	43	39	91			37			38	44		
	2013-2014	44	43	>95		35	37		28	37	28		
Limited English Proficient	2012-2013	0					33						
	2013-2014	2					42						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

# 2014-2015 NCLB Report Card

<b>SAU:</b> RSU 54/MSAD 54
<b>Grade:</b> High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	185	170	92		38	41		35	26	36	169	
	2013-2014	185	170	92		37	44		35	32	31	169	
Female	2012-2013	101	95	94		28	37		26	29	42		
	2013-2014	96	86	90		36	41		35	35	29		
Male	2012-2013	84	75	89		49	44		47	21	29		
	2013-2014	89	84	94		38	46		35	30	32		
Caucasian/White	2012-2013	181	167	92		37	42		35	26	37		
	2013-2014	176	162	92		38	45		36	33	30		
African American/Black	2012-2013	1					17						
	2013-2014	2					17						
Hispanic	2012-2013	1					30						
	2013-2014	1					36						
Asian or Pacific Islander	2012-2013	1					45						
	2013-2014	2					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	2					28						
Economically Disadvantaged	2012-2013	93	78	84		26	27		24	33	41		
	2013-2014	100	89	89		30	29		30	31	38		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	32	25	78			12				84		
	2013-2014	35	29	83			15				72		
Limited English Proficient	2012-2013	0					10						
	2013-2014	0					10						

**NOTE:** Data have been suppressed where the number of students is less than 10.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



# 2014-2015 NCLB Report Card

**SAU:** RSU 54/MSAD 54  
**Grade:** 03-08

GROUP	Reading Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,177	>95		69	74	1,099	714	65	85
Female	577	>95		76	78	542	397	73	87
Male	600	>95		62	70	557	317	57	82
Caucasian/White	1,126	>95		69	74	1,061	688	65	85
African American/Black	10	*		*	47		*	*	68
Hispanic	11	*		*			*	*	
Asian or Pacific Islander	13	*		*	88	11	10	91	93
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	754	>95		62	67	697	396	57	80
Migrant	0	*		*			*	*	
Students with Disabilities	257	>95		31	40	243	73	30	64
Limited English Proficient	10	*		*			*	*	
Super Subgroup	812	>95		61	66	753	423	56	80

**2012-13  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

**SAU:** RSU 54/MSAD 54  
**Grade:** 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	1,177	>95		56	63	1,099	545	50	78
Female	577	>95		58	63	542	279	51	78
Male	600	>95		54	63	557	266	48	78
Caucasian/White	1,126	>95		56	63	1,061	526	50	78
African American/Black	10	*		*	36		*	*	62
Hispanic	11	*		*			*	*	
Asian or Pacific Islander	13	*		*	70	11			82
American Indian or Native Alaskan	1	*		*			*	*	
Economically Disadvantaged	754	>95		47	55	697	277	40	73
Migrant	0	*		*			*	*	
Students with Disabilities	257	>95		27	36	243	55	23	62
Limited English Proficient	10	*		*			*	*	
Super Subgroup	812	>95		47	55	753	299	40	73

<b>2012-13 % Attendance Rate Target = 93%</b>
94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**SAU:** RSU 54/MSAD 54  
**Grade:** High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	185	94		36	49	169	58	34	70	76
Female	96	94		34	49	86	34	40	70	81
Male	89	94		38	48	83	24	29	69	72
Caucasian/White	176	94		35	48	160	55	34	69	76
African American/Black	2	*		*			*	*		100
Hispanic	1	*		*			*	*		100
Asian or Pacific Islander	2	*		*			*	*		100
American Indian or Native Alaskan	2	*		*			*	*		0
Economically Disadvantaged	100	91		28	42	88	22	25	65	71
Migrant	0	*		*			*	*		0
Students with Disabilities	35	*			17	28			50	64
Limited English Proficient	0	*		*			*	*		0
<b>Super Subgroup</b>	112	91		27	38	98	23	23	63	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.



# 2014-2015 NCLB Report Card

**SAU:** RSU 54/MSAD 54  
**Grade:** High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	185	95		42	50	170	70	41	70	76
Female	96	94		41	48	86	38	44	69	81
Male	89	>95		42	53	84	32	38	72	72
Caucasian/White	176	94		41	50	161	67	42	70	76
African American/Black	2	*		*			*	*		100
Hispanic	1	*		*			*	*		100
Asian or Pacific Islander	2	*		*			*	*		100
American Indian or Native Alaskan	2	*		*			*	*		0
Economically Disadvantaged	100	92		28	42	89	31	35	65	71
Migrant	0	*		*			*	*		0
Students with Disabilities	35	*			17	28			50	64
Limited English Proficient	0	*		*			*	*		0
<b>Super Subgroup</b>	112	92		26	38	99	33	33	63	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data did not meet minimum requirements.  
The source of information for this report is the Maine Department of Education.

# 2014-2015 NCLB Report Card

SAU: RSU 54/MSAD 54

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	106	26	62	1	21	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2014-2015 NCLB Report Card

SAU: RSU 54/MSAD 54

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	88	18	94	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	13	51	23	13	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	23	51	18	9	2012-2013	4	34	41	21

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

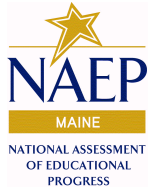
‡ Reporting Standards Not Met



# 2014-2015 NCLB Report Card

SAU: RSU 54/MSAD 54

## Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	>95	100	>95	100
Students with Disabilities	88	18	94	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	12	40	28	20	2012-2013	8	39	40	12

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	9	40	22	29	2012-2013	10	30	39	22

\* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met