

2006-2007 NCLB Report Card

School Accountability Data- Bloomfield Elementary School

Data comes from Adequate Yearly Progress reports for Grades 3-8. AYP reports are based on 2006-2007 data.

Student Group	Reading/Language Arts						Mathematics						Additional Academic Indicators		
	Percent Tested Goal: 100% ¹			Percent Exceeds or Meets Goal: 50% ²			Percent Tested Goal: 100%			Percent Exceeds or Meets Goal: 40% ²			Attendance Rate Goal 92%		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99	48	55	64	100	100	99	41	54	62	96	95	95
African American	N < 41	N < 41	98	N < 41	N < 41	42	N < 41	N < 41	99	N < 41	N < 41	35			
American Indian/ Native Alaskan	N < 41	N < 41	98	N < 41	N < 41	49	N < 41	N < 41	98	N < 41	N < 41	51			
Asian/Pacific Islander	N < 41	N < 41	99	N < 41	N < 41	66	N < 41	N < 41	99	N < 41	N < 41	68			
Hispanic	N < 41	N < 41	99	N < 41	N < 41	47	N < 41	N < 41	98	N < 41	N < 41	46			
Economically Disadvantaged	100	100	99	37	42	50	99	100	99	31	43	48	95		
Students with Disabilities³	N < 41	100	99	N < 41	10	33	N < 41	100	99	N < 41	22	37			
Limited English Proficient	N < 41	N < 41	97	N < 41	N < 41	34	N < 41	N < 41	98	N < 41	N < 41	35			

¹ While the goal for percent of students tested is 100%, a State, district, or school will meet AYP requirements for participation if 95% or greater of all students and all subgroups of students are assessed.

² For 2006-2007, there are separate achievement targets for reading at grades 4, 8, and high school

³ Includes results from all students with disabilities as defined under the Individuals with Disabilities Education Act, including results from alternate assessments. Does not include results from students covered under section 504 of the Rehabilitation Act of 1973