



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

School: Skowhegan Area Middle School

SAU: RSU 54/MSAD 54

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2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013					69	71							
	2013-2014	121	119	>95	73	74	70	17	56	16	11	118		
Female	2012-2013					84	77							
	2013-2014	67	65	>95	77	81	78	20	57	15				
Male	2012-2013					55	66							
	2013-2014	54	54	>95	69	65	63		56					
Caucasian/White	2012-2013					70	73							
	2013-2014	117	116	>95	74	74	71	16	58	16	10			
African American/Black	2012-2013						42							
	2013-2014	0					51							
Hispanic	2012-2013						65							
	2013-2014	1					65							
Asian or Pacific Islander	2012-2013						71							
	2013-2014	2					82							
American Indian or Native Alaskan	2012-2013						55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013					61	60							
	2013-2014	79	78	>95	60	63	60		51	23	17			
Migrant	2012-2013													
	2013-2014	0												
Students with Disabilities	2012-2013					27	31							
	2013-2014	22	22	>95		32					50			
Limited English Proficient	2012-2013						41							
	2013-2014	2					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	198	198	>95	71	71	69	14	58	19	10	195		
	2013-2014	209	206	>95	63	63	69	15	49	28	9	204		
Female	2012-2013	85	85	>95	79	79	77	19	60	14				
	2013-2014	103	101	>95	77	77	73	21	56	19				
Male	2012-2013	113	113	>95	65	64	62	10	56	22	12			
	2013-2014	106	105	>95	50	50	65		41	37	13			
Caucasian/White	2012-2013	188	188	>95	71	70	70	13	58	19	11			
	2013-2014	202	199	>95	63	63	70	15	49	28	9			
African American/Black	2012-2013	2					47							
	2013-2014	2					43							
Hispanic	2012-2013	2					65							
	2013-2014	1					62							
Asian or Pacific Islander	2012-2013	3					80							
	2013-2014	3					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	119	119	>95	65	64	57	13	51	22	13			
	2013-2014	132	131	>95	56	56	56	8	47	33	11			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	48	48	>95	33	32	28		29	35	31			
	2013-2014	46	46	>95	30	33	30		28	39	30			
Limited English Proficient	2012-2013	2					46							
	2013-2014	2					46							

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2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	192	192	>95	74	74	77	17	57	16	10	188		
	2013-2014	202	201	>95	75	74	71	22	52	17	8	198		
Female	2012-2013	106	106	>95	81	81	82	22	59	13				
	2013-2014	86	86	>95	83	83	79	34	49	13				
Male	2012-2013	86	86	>95	65	66	72		55	19	16			
	2013-2014	116	115	>95	69	68	64	14	55	21	10			
Caucasian/White	2012-2013	182	182	>95	74	74	77	17	57	16	10			
	2013-2014	191	190	>95	73	73	72	22	52	18	8			
African American/Black	2012-2013	2					53							
	2013-2014	2					49							
Hispanic	2012-2013	2					73							
	2013-2014	1					69							
Asian or Pacific Islander	2012-2013	1					81							
	2013-2014	3					81							
American Indian or Native Alaskan	2012-2013	2					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	119	119	>95	65	65	66	9	55	22	13			
	2013-2014	122	121	>95	67	67	60	17	50	22	11			
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	46	46	>95	33	35	36		30	30	37			
	2013-2014	48	48	>95	40	39	29		40	40	21			
Limited English Proficient	2012-2013	1					53							
	2013-2014	2					51							

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2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013					49	64						
	2013-2014	121	120	>95	46	50	61	10	36	23	31	119	
Female	2012-2013					57	65						
	2013-2014	67	66	>95	44	50	61		32	21	35		
Male	2012-2013					42	63						
	2013-2014	54	54	>95	48	51	61		41	26	26		
Caucasian/White	2012-2013					49	65						
	2013-2014	117	116	>95	47	50	62	9	37	22	31		
African American/Black	2012-2013						30						
	2013-2014	0					32						
Hispanic	2012-2013						52						
	2013-2014	1					46						
Asian or Pacific Islander	2012-2013						68						
	2013-2014	2					71						
American Indian or Native Alaskan	2012-2013						52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013					41	51						
	2013-2014	79	78	>95	33	40	48		27	26	41		
Migrant	2012-2013												
	2013-2014	0											
Students with Disabilities	2012-2013					22	24						
	2013-2014	22	22	>95		24					68		
Limited English Proficient	2012-2013						36						
	2013-2014	2					34						

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2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
					All Students	2012-2013	198	198	>95	51	50	59	12
	2013-2014	209	206	>95	47	47	59	7	40	25	28	204	
Female	2012-2013	85	85	>95	54	54	59		44	20	26		
	2013-2014	103	101	>95	53	53	60		47	21	26		
Male	2012-2013	113	113	>95	48	47	59	13	35	27	25		
	2013-2014	106	105	>95	41	41	58		33	29	30		
Caucasian/White	2012-2013	188	188	>95	49	49	60	11	38	24	26		
	2013-2014	202	199	>95	48	48	60	8	41	24	28		
African American/Black	2012-2013	2					30						
	2013-2014	2					30						
Hispanic	2012-2013	2					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	3					70						
	2013-2014	3					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	119	119	>95	42	42	45	9	33	27	31		
	2013-2014	132	131	>95	37	37	45		34	24	38		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	48	48	>95			22			23	63		
	2013-2014	46	46	>95			21			28	54		
Limited English Proficient	2012-2013	2					35						
	2013-2014	2					35						

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2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	192	192	>95	57	56	61	12	45	15	28	188	
	2013-2014	202	201	>95	50	50	56	9	41	22	28	198	
Female	2012-2013	106	106	>95	58	58	62	10	48	15	26		
	2013-2014	86	86	>95	53	53	59		43	26	21		
Male	2012-2013	86	86	>95	55	53	60	14	41	15	30		
	2013-2014	116	115	>95	48	47	54		40	19	33		
Caucasian/White	2012-2013	182	182	>95	57	56	62	13	44	16	27		
	2013-2014	191	190	>95	48	48	57	7	41	23	29		
African American/Black	2012-2013	2					33						
	2013-2014	2					28						
Hispanic	2012-2013	2					59						
	2013-2014	1					41						
Asian or Pacific Islander	2012-2013	1					71						
	2013-2014	3					72						
American Indian or Native Alaskan	2012-2013	2					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	119	119	>95	42	41	47		39	19	39		
	2013-2014	122	121	>95	39	39	40		35	25	36		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	46	46	>95			22				67		
	2013-2014	48	48	>95			18			23	60		
Limited English Proficient	2012-2013	1					35						
	2013-2014	2					30						

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2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	192	190	>95	57	57	70	12	46	28	15	186	
	2013-2014	207	205	>95	68	68	73	18	50	25	7	203	
Female	2012-2013	104	103	>95	50	50	69		45	33	17		
	2013-2014	91	90	>95	64	64	73	19	46	26			
Male	2012-2013	88	87	>95	66	64	71	18	47	22	13		
	2013-2014	116	115	>95	70	70	73	17	53	24			
Caucasian/White	2012-2013	182	180	>95	57	56	71	12	45	29	14		
	2013-2014	194	193	>95	67	67	74	19	49	25	8		
African American/Black	2012-2013	2					39						
	2013-2014	3					42						
Hispanic	2012-2013	1					60						
	2013-2014	2					62						
Asian or Pacific Islander	2012-2013	1					70						
	2013-2014	3					79						
American Indian or Native Alaskan	2012-2013	2					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	115	113	>95	44	43	59		39	34	22		
	2013-2014	128	126	>95	63	63	61	13	49	28	10		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	39	37	95			37			38	43		
	2013-2014	44	43	>95	35	35	37		28	37	28		
Limited English Proficient	2012-2013	0					33						
	2013-2014	2					42						

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2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 03-08

GROUP	Reading Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	529	>95		73	80	186	137	74	88
Female	255	>95		81	88	77	63	82	93
Male	274	>95		65	72	109	74	68	83
Caucasian/White	507	>95		73	79	176	128	73	88
African American/Black	4	*		*			*	*	
Hispanic	3	*		*			*	*	
Asian or Pacific Islander	8	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	330	>95		64	70	111	72	65	82
Migrant	0	*		*			*	*	
Students with Disabilities	113	>95		34	37	47	18	38	62
Limited English Proficient	6	*		*			*	*	
Super Subgroup	354	>95		63	69	124	80	65	82

**2012-13
% Attendance Rate
Target = 93%**

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*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	529	>95		55	64	186	94	51	79
Female	255	>95		58	65	77	42	55	79
Male	274	>95		52	63	109	52	48	78
Caucasian/White	507	>95		54	63	176	86	49	78
African American/Black	4	*		*			*	*	
Hispanic	3	*		*			*	*	
Asian or Pacific Islander	8	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	330	>95		40	56	111	43	39	74
Migrant	0	*		*			*	*	
Students with Disabilities	113	>95			22	47			53
Limited English Proficient	6	*		*			*	*	
Super Subgroup	354	>95		41	55	124	47	38	73

**2012-13
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data did not meet minimum requirements.
 The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

School: Skowhegan Area Middle School
SAU: RSU 54/MSAD 54

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	20	2	11	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2014	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.