

Mill Stream Elementary School Ways

Mill Stream Elementary School has adopted the following procedures. This comprehensive plan addresses our need and obligation to respond to student misbehavior in a positive and proactive manner. Parents will be notified of this plan through various methods and the procedure will be reviewed with staff annually prior to the first day of school. Teachers will review the plan and its expectations during the first month of school as they establish group norms for the year. In addition to this plan, the school has a procedure to address emergency situations as well as a policy for addressing issues of harassment and bullying.

Discipline is and should always be educative and positive in intent. Discipline is, by definition, leading one to understanding. In order for discipline to be meaningful it is essential that all within a school adopt a common approach, adopt common expectations for student and adult behavior, and respond to issues in a similar and measured way. The following plan is designed to clarify and systematize how we respond to issues and behaviors that violate our *Mill Stream Elementary School Ways*. *The Mill Stream Elementary School Ways* describe those pro-social behaviors that our school community lives by. They reflect the values and priorities necessary to complete our Vision Statement. *The Mill Stream Elementary School Ways* are reviewed with all students and are revisited constantly as we discuss behavior and how we want to treat each other here at school, in the community, and at home. Mill Stream Elementary School Students:

- Are respectful of people and property
- Practice courtesy at all times
- Come to class on time and prepared to learn
- Solve conflicts appropriately

Definition of Levels

- ❖ **Level 1:** Minor issues that can be resolved using proactive strategies in a reasonable amount of time by adults
- ❖ **Level 2:** Learning environment is interrupted
 - Persistent lack of engagement in learning in a manner that disturbs the school environment
 - Conflict that creates a significant interruption in the learning process or school environment
 - Threat of physical aggression
 - Persistent non-compliance with the classroom and school norms such that routines or environments are interrupted
- ❖ **Level 3:** The safety and security of people and/or the environment have been violated
 - Physical aggression
 - Weapons possession
 - Substance use and or possession
 - Throwing objects that can hurt others or damage school property
 - Harassment/bullying
 - Verbally abusive and threatening language