

**Adopted: March 4, 2004**  
**Revised: February 16, 2012, October 15, 2015**

**File: KBF-E1**

**RSU 54/MSAD 54**  
**PARENT INVOLVEMENT POLICY**

**PART I. GENERAL EXPECTATIONS**

The RSU 54/MSAD 54 agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school level parental involvement policies meet the requirement of 1118(b) of the ESEA, and each include as a component, a school-parent compact consistent with section 1118(b) of the ESEA. The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

**File: KBF-E1**

The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- (A) that parents play an integral role in assisting their child's learning;*
- (B) that parents are encouraged to be actively involved in their child's education at school;*
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*

- [For States where a Parental Information and Resource Center is established] The school district will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The RSU 54/MSAD 54 will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

*Annually the Title IA Director holds a meeting with RSU 54/MSAD 54 Title IA parents to review the district wide parental involvement plan.*

2. The RSU 54/MSAD 54 will take the following actions to involve parents in the process of school review and improvement under 1116 of ESEA:

*All Title IA schools are required to include parents in the process of school review and improvement as outlined in each school's parent policy and compact.*

3. The RSU 54/MSAD 54 will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

**File: KBF-E1**

*RSU 54/MSAD 54 Title IA staff provides assistance in the planning and implementation of effective parental involvement activities at each Title IA school.*

4. The RSU 54/MSAD 54 will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: [Insert programs, such as: Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction Program for Preschool Youngsters, and State-operated preschool programs], by:

*Not Applicable at this time.*

5. The RSU 54/MSAD 54 will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.

*The Title IA Coordinator, Parent Outreach Coordinator, and parents from across the district convene annually a parent policy review committee meeting to review the present policy and make suggestions for improvement as outlined above.*

1. The RSU 54/MSAD 54 will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
  - A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph-
    1. the State's academic content standards,
    2. the State's student academic achievement standards,
    3. the State and local academic assessments including alternate assessments,
    4. the requirements of Part A,
    5. how to monitor their child's progress, and
    6. how to work with educators:

1. *The State's academic content standards are addressed through each grade level's curricula. Parents are informed at the parent/teacher conference of specific expectations. Progress reports continue to inform parents of their student's progress in meeting content standards.*
2. *The State's academic achievement standards are reflected in district level assessments. Parents receive student results and proficiency levels as part of PAAP, State Assessment, and Fountas & Pinnell Benchmark Assessment.*
3. *Qualifying students will be given the PAAP as outlined in their IEP.*
4. *The requirements of Part A, as outlined on the first page of this document, are outlined and reviewed with parents at the annual policy review meeting. Each Title IA school is required to have an updated Parent Involvement Policy which outlines specific Part IA activities.*
5. *Parents are able to monitor their student's progress with trimester progress reports, parent-teacher conferences, phone calls, and emails. Parents of students in grades 4-6 are able to monitor grades through PowerSchool.*
6. *Parents receive a letter each September encouraging parents to volunteer at their student's school. This letter also outlines the procedure for setting up classroom observations with school and teacher contact information provided. Parents are able to access teacher email addresses from individual school websites.*

*Read 180 training and technology, Responsive Classroom Training, Maine Partnership in Comprehensive Literacy continued professional development, Reading Recovery continued professional development, Fountas and Pinnell literacy assessment training, AIMSweb training, Response to Intervention professional development, literacy coaching and math coaching.*

- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

*The RSU 54/MSAD 54 Parent Outreach Coordinator responds to fall and spring parent surveys to supply the needed support as listed above.*

- C. The school district will, with the assistance of schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out

to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

*RSU 54/MSAD 54 supports parent-teacher conferences, school counselors, parent/teacher organizations, teacher and principal newsletters, telephone calls, and email messages to build ties between parents and schools.*

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

*Coordination between RSU 54/MSAD 54 and the KVCAP administered preschool program insures parental involvement.*

E. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

*Building principal and teacher newsletters are sent home, attention is given to make the message understandable and uniform. School news is relayed verbally and if necessary the English Language Learners (ELL) teacher contacts parents.*

### **PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

**NOTE:** The District-wide Parental Involvement Policy may include additional paragraphs listing and describing other discretionary activities that the school district, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;

▪ **File: KBF-E1**

- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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**PART IV. ADOPTION (Awaiting Board Approval)**

This District-wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by

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This policy was adopted by the RSU 54/MSAD 54 School Board on 10/15/15 and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 30th.

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*(Signature of Authorized Official)*

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*(Date)*