

DRAFT

MSAD#54 Curriculum

Content Area: Social Studies

Name of Course/Grade Level: 8TH Grade

Date: June 2012

MLR Grade Span: 6-8

Era (US/World) Colonial America

Unit: A More Perfect Union

Text: The American Journey

Common Assessment (attached):

Standard: D. Geography

Students draw on concepts and processes from geography to understand issues involving people, places, and environments in the community, Maine, the United States, and world

Performance Indicator Label:

D2-Individual, Cultural, International, and Global Connections in Geography

Performance Indicator:

Students understand geographic aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans

Standard: E. History

Students draw on concepts and processes from history to develop *historical* perspective and understand issues of continuity and change in the community, Maine, the United States, and world.

Performance Indicator Label:

E1-Historical Knowledge, Concepts, Themes, and Patterns

Performance Indicator:

Students understand major eras, major enduring themes, and *historic* influences in the history of Maine, the United States, and various regions of the world.

Performance Indicator Label:

E2-Individual, Cultural, International, and Global Connections in History

Performance Indicator:

Students understand *historical* aspects of unity and diversity in Maine, the United States, and various world cultures, including Maine Native Americans.

Performance Descriptors	Essential (Bloom’s) Questions and Big Ideas	Activities/Resources	National Stds. for Literacy in History/Social Studies
D2-a. Explain geographic features that have impacted unity and diversity	Examine the advantages and disadvantages both sides (Patriots vs. British) possessed. Given the American victory, what two advantages would you consider most crucial to success?	Battle maps on pages 156, 171 and 180	Writing Standards: Grades 6-8: (Page 64 and 66)

<p>in Maine, the United States, and other nations.</p> <p>E1-b. Identify and analyze major historical eras, major enduring themes, turning points, events, consequences, and people in the history of Maine, the United States and various regions of the world.</p> <p>E2-b. Identify and compare a variety of cultures through time, including comparisons of native and immigrant groups in the United States, and eastern and western societies in the world.</p>	<p><i>Patriot Advantages: leadership of George Washington, fought on home turf, greater dedication to the cause,</i></p> <p><i>Patriot Disadvantages: Difficulty funding the conflict, population divided between Patriots and Loyalists, untrained military, lack of navy, one-year enlistments</i></p> <p><i>British Advantages: superior resources, larger population, best navy in the world, professional soldiers</i></p> <p><i>British Disadvantages: fighting far from home, supply line, relying on mercenaries, fighting amongst an armed population</i></p> <p>Justify with evidence why someone would choose to remain a Loyalist or join the Patriot cause.</p> <p><i>Loyalist: Anglophiles, family connections, Anglican Church, familiarity with British rule, little objection to British policies</i></p> <p><i>Patriot: right to life, liberty, representation/self-government</i></p> <p>Identify key individuals and battle locations of the war.</p> <p><i>See resource sheet</i></p> <p>Cite specific reasons for European involvement in the American Revolution.</p> <p><i>As part of larger competition between European nations, a weaker England made for a stronger continental Europe.</i></p>		<p>Reading Standards: Grades 6-8 (Page 61)</p>
---	---	--	---

	<p>Given Washington's knowledge of British war tactics (gleaned during the French and Indian War), explain how he achieved successes and overcame obstacles on the path to victory.</p> <p><i>In the face of a poorly funded, equipped, trained fighting force; Washington was able to weather early defeats and the winter at Valley Forge, In addition, his leadership was pivotal in saving the American cause as evidenced by his outmaneuvering Cornwallis at Yorktown.</i></p>		
--	--	--	--