

	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Reading	<p>*Consistently comprehends and interprets material.</p> <p>*Consistently understands vocabulary and structure in target language.</p> <p>*Consistently reflects upon author's ideas to expand thinking.</p>	<p>*Frequently comprehends and interprets material.</p> <p>* Frequently understands vocabulary and structure in target language.</p> <p>*Frequently reflects upon author's ideas to expand thinking.</p>	<p>*Occasionally comprehends and interprets material.</p> <p>* Occasionally understands vocabulary and structure in target language.</p> <p>*Occasionally reflects upon author's ideas to expand thinking.</p>	<p>*Rarely comprehends and interprets material.</p> <p>*Rarely understands vocabulary and structure in target language.</p> <p>*Rarely reflects upon author's ideas to expand thinking.</p>
	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Writing	<p>*Clear purpose and point of view.</p> <p>*Logical and coherent organization.</p> <p>*Persuasive and effective development.</p> <p>*Varied sentences and effective word choice</p> <p>*Consistently follows rules of grammar and mechanics.</p>	<p>*Identifiable purpose and point of view.</p> <p>*Evident organization.</p> <p>*Clear and adequate development.</p> <p>*Some varied sentences and some effective word choice</p> <p>*Frequently follows rules of grammar and mechanics.</p>	<p>*Limited purpose and point of view.</p> <p>*Emerging organization.</p> <p>*Minimal development.</p> <p>*Few varied sentences and little effective word choice</p> <p>*Inconsistently follows rules of grammar and mechanics.</p>	<p>*Unclear purpose and point of view.</p> <p>*Illogical and incoherent organization.</p> <p>*Unpersuasive and ineffective development.</p> <p>*Little variation in sentences and weak word choice</p> <p>*Rarely follows rules of grammar and mechanics.</p>

	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Listening	<ul style="list-style-type: none"> *Consistently shows respect for speaker *Always comprehends speaker's main points *Always recognizes and evaluates speaker's point of view *Routinely provides appropriate feedback and asks insightful questions 	<ul style="list-style-type: none"> *Generally shows respect for speaker *Usually comprehends speaker's main points *Recognizes and evaluates speaker's point of view *Often provides appropriate feedback and asks adequate questions 	<ul style="list-style-type: none"> *Occasionally shows respect for speaker *Sometimes comprehends speaker's main points *Sometimes recognizes and evaluates speaker's point of view *Occasionally provides appropriate feedback and asks questions 	<ul style="list-style-type: none"> *Rarely shows respect for speaker. Is inattentive. *Limited comprehension of speaker's main points *Seldom recognizes and evaluates speaker's point of view *Rarely provides feedback or asks questions
	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Speaking	<ul style="list-style-type: none"> *Always engages the listener *Organizes thoughts logically and persuasively *Clearly supports position *Asks and answers questions clearly, completely and insightfully 	<ul style="list-style-type: none"> *Usually engages the listener *Usually organizes thoughts logically and persuasively *Supports position *Asks and answers questions clearly and accurately 	<ul style="list-style-type: none"> *Sometimes engages the listener *Some logical and persuasive thought *Position somewhat supported *Asks and answers some questions 	<ul style="list-style-type: none"> *Seldom engages the listener *Little logical and persuasive thought *Minimal support of position *Asks and answers few or no questions.

	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Using Technology	<p>Students who exceed the standard will demonstrate competency in six or more of the following areas:</p> <ul style="list-style-type: none"> *Presentations *Keyboarding/word processing *E-mail *Multimedia *Blogging *File management *Spreadsheet/Graphing *Internet Usage and Ethics 	<p>Students who meet the standard will demonstrate competency in four or five of the following areas:</p> <ul style="list-style-type: none"> *Presentations *Keyboarding/word processing *E-mail *Multimedia *Blogging *File management *Spreadsheet/Graphing *Internet Usage and Ethics 	<p>Students who partially meet the standard will demonstrate competency in three of the following areas:</p> <ul style="list-style-type: none"> *Presentations *Keyboarding/word processing *E-mail *Multimedia *Blogging *File management *Spreadsheet/Graphing *Internet Usage and Ethics 	<p>Students who do not meet the standard will demonstrate competency in two or fewer of the following areas:</p> <ul style="list-style-type: none"> *Presentations *Keyboarding/word processing *E-mail *Multimedia *Blogging *File management *Spreadsheet/Graphing *Internet Usage and Ethics
Using Other, Discipline-specific Technology	*Independent and skillful use of technological tools related to the discipline.	*Competent use of technological tools related to the discipline with minimal guidance.	*Adequate use of technological tools related to the discipline with teacher assistance.	*Inappropriate use of technological tools related to the discipline.

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Gathering Information	<p>*Effectively uses a wide variety of valid and reliable sources</p> <p>*Sources are accurately cited.</p> <p>*Discriminates between essential and non-essential information.</p> <p>*Summarizes and paraphrases information effectively</p>	<p>*Effectively uses a variety of valid and reliable sources</p> <p>*Most sources are accurately cited.</p> <p>*Usually discriminates between essential and non-essential information.</p> <p>*Generally successful in summarizing and paraphrasing information.</p>	<p>*Uses minimal sources</p> <p>*Sources are inaccurately cited.</p> <p>*Occasionally discriminates between essential and non-essential information.</p> <p>*Sometimes summarizes and paraphrases information.</p>	<p>*Rarely uses sources.</p> <p>*Sources are not cited.</p> <p>*Does not discriminate between essential and non-essential information.</p> <p>*Fails to summarize and paraphrase information.</p>
	4 Exceeds	3 Meets	2 Partially Meets	1 Does Not Meet
Solving Problems	<p>Effectively</p> <p>*identifies and describes the problem.</p> <p>*organizes and synthesizes information</p> <p>*evaluates information</p> <p>*draws, justifies, and reflects upon conclusions</p>	<p>Usually</p> <p>*identifies and describes the problem.</p> <p>*organizes and synthesizes information</p> <p>*evaluates information</p> <p>*draws, justifies, and reflects upon conclusions</p>	<p>Sometimes</p> <p>*identifies and describes the problem.</p> <p>*organizes and synthesizes information</p> <p>*evaluates information</p> <p>*draws, justifies, and reflects upon conclusions</p>	<p>Rarely or never</p> <p>*identifies and describes the problem.</p> <p>*organizes and synthesizes information</p> <p>*evaluates information</p> <p>*draws, justifies, and reflects upon conclusions</p>