MSAD #54 Curriculum

Content Area: Physical Education Unit: Archery Grade: 9- Diploma MLR Span: 9-Diploma

MLR Content Standard:

G. <u>Movement/Motor Skills and Knowledge</u>: Students demonstrate the *fundamental and specialized movement skills* and apply *principles of movement* for improved performance.

I. <u>Personal and Social Skills and Knowledge</u>: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

G1. Stability and Force

- I1. Cooperative Skills
- I2. Responsible Behavior
- **I3. Safety Rules and Rules of Play**

Performance Descriptor(s)	MSAD #54 Objectives	Instructional Resources/ Activities/Assessments
G1 Stability and Force	Students will:	Lesson 1
Students change their motion and	Learn the History of Archery.	History, parts of the bow and arrow,
the motion of objects by applying		uses, terminology and proper safety
the principles of stability and	Learn to shoot a compound bow.	procedures.
force to modify their performance		
in games/physical activities.	Learn about safety procedures for archery.	Activities: Archery Master Sheet
b. Use the <i>principle of opposition</i> ,		Assessment: Pre-test
point of contact, and point of	Learn to work collaboratively in	
release to change the path of an object during a game/physical	archery competition.	Lesson 2
activity.		Grip, draw, stance and anchor and
		release.
c. Adjust movements to		
accommodate external forces that		Activities:
decrease risk for injury.		
		Assessment: Archery Master Sheet
I1 Cooperative Skills		
		Lesson 3
Students demonstrate collaborative skills while		Shooting at the target
participating in physical		
activities.		Activities: Archery Master Sheet
a. Accept constructive feedback. b. Give constructive feedback.		Assessments: Observation and unit test.
c. Include peers respectfully in		Resources: NASP
activities.		Resources. NASI
I2 Responsible Behavior		
Students demonstrate responsible and ethical personal behavior while participating in physical activities.		
I3 Safety Rules and Rules of Play		
a. Explain how etiquette/rules contribute to productive participation.		