MSAD #54 Curriculum

Content Area: Physical Education  
Unit: Badminton

Grade: 9-Diploma  
MLR Span: 9-Diploma

MLR Content Standard:

G. Movement/Motor Skills and Knowledge: Students demonstrate the *fundamental and specialized movement skills* and apply *principles of movement* for improved performance.

I. Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

G1. Stability and Force  
G2. Movement Skills  
I1. Cooperative Skills  
I2. Responsible Behavior  
I3 Safety Rules and Rules of Play
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| **G1 Stability and Force** | Students change their motion and the motion of objects by applying the principles of stability and force to modify their performance in games/physical activities.  
a. Demonstrate how spin and rebound affect  
b. Use the *principle of opposition*, point of contact, and point of release to change the path of an object during a game/physical activity. | **Lesson 1:**  
Grips, forehead, backhand grips.  
Activities: Practice with Partner  
Assessment: Informal observation. |
| **G2 Movement Skills** | Students demonstrate a variety of specialized movement skills specific to a game/physical activity while participating in a game/physical activity. | **Lesson 2:**  
Students will practice the short-low and deep-high serve. Students will learn the rules of the game.  
Activities: Practice serving skills with a partner. Practice doubles game play.  
Assessment: Informal observation. |
| **I1 Cooperative Skills** | Students demonstrate collaborative skills while participating in physical activities.  
a. Accept constructive feedback.  
b. Give constructive feedback.  
c. Include peers respectfully in activities. | **Lesson 3:** Drop and smash shots.  
Activities: Practice drop and smash shots during game play.  
Assessments: Informal Observation. |
| **I2 Responsible Behavior** | Students demonstrate responsible and ethical personal behavior while participating in physical activities. | **Lesson 4:** Game play with partners with similar abilities.  
Activities: Game play with A and B leagues.  
Assessment: Single elimination tournament play. |
|                        |                       | **Lesson 5:** |
|                        |                       | Introduce rules and techniques for the game of table tennis.  
Activity: Game play  
Assessment: Informal Assessment |
### I3 Safety Rules and Rules of Play

**Students predict how etiquette/rules improve games/activities.**

a. Explain how etiquette/rules contribute to productive participation.