Content Area: PE
Unit: Basketball

Grade: 3-6

MLR Content Standard: **Movement/Motor Skills and Knowledge:** Students demonstrate the *fundamental and specialized movement skills* and apply *principles of movement* for improved performance.

I. **Personal and Social Skills and Knowledge:** Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:
- **G1 Stability and Force**
- **G4 Skill Improvement**
- **I1 Cooperative Skills**
- **I2 Responsible Behavior**
- **I3 Safety Rules and Rules of Play**
<table>
<thead>
<tr>
<th>Performance Descriptor(s)</th>
<th>MSAD #54 Objectives</th>
<th>Instructional Resources/Activities/Assessments</th>
</tr>
</thead>
</table>
| **G1 Stability and Force** Students demonstrate a variety of movements that apply stability and force. | Students will refine proper techniques of dribbling, the bounce pass, chest pass and overhead pass. Students will begin to learn basic rules of basketball. | **Lesson 1**  
-Dribbling  
-Shooting  
-Passing  
-Review Rules  

**Lesson 2**  
-Review skills  
-Game play  

**Lesson play**  
-Game play  

Assessment: Formative |
| **I1 Cooperative Skills** Students demonstrate taking turns and sharing while participating in physical activities. | | |
| **I2 Responsible Behavior** Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities. | | |
| **I3 Safety Rules and Rules of Play** Students identify safety rules and rule of play for games/physical activities. | | |