MSAD #54 Curriculum

Content Area: PE Unit: Basketball Grade: 3-6

MLR Content Standard: <u>Movement/Motor Skills and Knowledge</u>: Students demonstrate the *fundamental and* specialized movement skills and apply principles of movement for improved performance.

<u>I. Personal and Social Skills and Knowledge</u>: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator: G1 Stability and Force G4 Skill Improvement I1 Cooperative Skills I2 Responsible Behavior I3 Safety Rules and Rules of Play

Performance	MSAD #54	Instructional Resources/
Descriptor(s)	Objectives	Activities/Assessments
 G1 Stability and Force Students demonstrate a variety of m a. a. Demonstrate movements that change the center of gravity and line of gravity during dynamic balances. b. b. Show how increasing speed and d mass can change the force on an object. c. Demonstrate how body position can be changed to absorb force and decrease risk for injury. 	bounce pass, chest pass and overhead pass.Students will begin to learn basic rules of basketball.	Lesson 1 -Dribbling -Shooting -Passing -Review Rules Lesson 2 -Review skills -Game play Lesson play -Game play Assessment: Formative
G4 Skill Improvement I1 Cooperative Skills Students demonstrate taking turns and sharing while participating in physical		
 activities. I2 Responsible Behavior Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities. I3 Safety Rules and Rules of 		
Play Students identify safety rules and rule of play for games/physical activities.		