MSAD #54 Curriculum

Content Area: PE
Unit: Floor Hockey

Grade: 3-6

MLR Content Standard: Movement/Motor Skills and Knowledge: Students demonstrate the fundamental and specialized movement skills and apply principles of movement for improved performance.

Personal and Social Skills and Knowledge: Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:
G4 Skill Improvement
I1 Cooperative Skills
I2 Responsible Behavior
I3 Safety Rules and Rules of Play
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| **G1 Students demonstrate a variety of movements that apply stability and force.**  
  b. Show how increasing speed and mass can change the force on an object. | Students will better understand and demonstrate the skills of floor hockey.  
Students will be able to perform skills in a game situation. | **Lesson 1**  
- Stick handling  
- Forehand  
- Backhand  
- Goalie Skills |
| **G2 Students demonstrate a variety of locomotor skills and manipulative skills.**  
  a. Demonstrate correct technique for a variety of manipulative skills.  
  b. Demonstrate locomotor skills and manipulative skills in combination using changes in direction, level, or pathway. | | **Lesson 2**  
- Review Skills  
- Game play |
| **G4 Skill Improvement** | | **Lesson 3**  
- Game play |
| **I1 Cooperative Skills**  
Students demonstrate taking turns and sharing while participating in physical activities. | | Assessment: Formative |
| **I2 Responsible Behavior**  
Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities. | | |
| **I3 Safety Rules and Rules of Play**  
Students identify safety rules and rule of play for games/physical activities. | | |