

## MSAD #54 Curriculum

Content Area: PE  
Unit: Floor Hockey

Grade: K-2  
MLR Span: K-2

MLR Content Standard: **Movement/Motor Skills and Knowledge:** Students demonstrate the *fundamental and specialized movement skills* and apply *principles of movement* for improved performance.

**Personal and Social Skills and Knowledge:** Students demonstrate and explain responsible personal behavior and responsible social behavior in physical activity settings.

Performance Indicator:

**G4 Skill Improvement**

**I1 Cooperative Skills**

**I2 Responsible Behavior**

**I3 Safety Rules and Rules of Play**

Performance Descriptor(s)	MSAD #54 Objectives	Instructional Resources/ Activities/Assessments
<p><b>G4 Skill Improvement</b></p> <p><b>I1 Cooperative Skills</b> Students demonstrate taking turns and sharing while participating in physical activities.</p> <p><b>I2 Responsible Behavior</b> Students follow procedures for safe behaviors, including maintaining appropriate personal space, while participating in physical activities.</p> <p><b>I3 Safety Rules and Rules of Play</b> Students identify safety rules and rule of play for games/physical activities.</p>	<p>Students will be able to understand and demonstrate the basic skills of floor hockey.</p> <p>Students will be able to perform skills in a game situation.</p>	<p><b>Lesson 1</b></p> <ul style="list-style-type: none"> <li>-Stick handling</li> <li>-Forehand</li> <li>-Backhand</li> <li>-Goalie Skills</li> </ul> <p><b>Lesson 2</b></p> <ul style="list-style-type: none"> <li>-Review Skills</li> <li>-Game play</li> </ul> <p><b>Lesson 3</b></p> <ul style="list-style-type: none"> <li>-Game play</li> </ul> <p>Assessment: Formative</p>