## Informative

<table>
<thead>
<tr>
<th>Grade</th>
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| **Exceeds 4** | - Meets all expectations set forth in Meets (3) Category  
- Uses many facts to develop topic  
- Independently uses sources such as, print and/or internet to gather information about the topic |
| **Meets 3** | - Writes a paper that gives information or explains  
- Provides a title to establish the topic  
- Goes beyond title to establish topic sentence  
- Supplies at least 4 facts/information about topic  
- Uses sources such as, print and/or internet to gather information about the topic  
- Uses linking words such as, but, and, then, because, also, in addition, however etc.  
- Provides a conclusion |
| **Partially Meets 2** | - Writes 3-4 pattern or non-pattern complete sentences about the topic  
- Topic may be unclear  
- Uses few facts  
- Conclusion not provided |
| **Does Not Meet 1** | - Writes 1 – 3 incomplete sentences about the topic  
- Topic not established  
- Uses no facts |

## Organization and Focus

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| **Exceeds 4** | - Sequence is well organized and logical  
- Uses many descriptive words  
- Includes two of the three elements of an informative writing piece (who, what, where)  
- Meets all expectations set forth in Meets (3) Category |
| **Meets 3** | - Selects a focus  
- Uses some descriptive words  
- Prints legibly and spaces letters, words, and sentences appropriately |
| **Partially Meets 2** | - Writes left to right, and return sweeps  
- Uses few descriptive words  
- Most words are spaced correctly |
| **Does Not Meet 1** | - Does not write on topic  
- Words are randomly written  
- Some words are illegible |
Writing Rubric Grade-Level Standards  
CC WS1 Informative- First Grade  Name:

Language Conventions 

Exceeds 4  
- Meets all expectations set forth in Meets (3) Category  
- Uses a variety of simple and compound sentences  
- Correctly capitalizes the title of the story  
- Uses commas in dates and to separate single words in a series. (CCSS L 2c)  
- Correctly spells contractions (if used)  
- Uses conventional spelling for words with common spelling patterns & for frequently occurring irregular words (CCSS L 2d)  
- Spells untaught words phonetically, drawing on phonemic awareness & spelling conventions (CCSS L 2e)  

Meets 3  
- Uses complete sentences, and/or compound sentences  
- Correctly uses singular and /or plural nouns with matching verbs (CCSS L 1c)  
- Uses verbs to convey a sense of past, present and future (CCSS L 1e)  
- Uses correct end punctuation (CCSS L 2b)  
- Capitalizes the first word of sentences, names of people, and dates (CCSS L 2a)  
- Correctly uses contractions (if used)  
- Spells most 3-4 letter short vowel words and grade-level-appropriate sight words correctly  

Partially Meets 2  
- Contains a few incomplete sentences  
- Incorrect use of singular and plural nouns  
- Begins to use end punctuation  
- Begins to write beginning of a sentence, names and dates with capital letters  
- Writes phonetically spelled words  

Does Not Meet 1  
- Uppercase letters are random or within words  
- Punctuation is missing  

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Opinion: ________  
Organization and Focus: ________  
Language Conventions: ________  
Total Score: ________