### Opinion

<table>
<thead>
<tr>
<th>Level</th>
<th>Exceeds 4</th>
<th>Meets 3</th>
<th>Partially Meets 2</th>
<th>Does Not Meet 1</th>
</tr>
</thead>
</table>
|        | • Meets all expectations set forth in Meets (3) category  
        | • Includes three or more facts or reasons to support opinion  
        | • Writes a paper that states an opinion  
        | • Provides a title to establish the topic and/or names the book  
        | • Establishes a situation with the opening sentence  
        | • Expresses preferences to topic and/or book Supplies two facts or reasons that supports opinion  
        | • Uses linking words and phrases such as, *but, and, then, because, also, in addition, however etc.* to connect reasons and opinion  
        | • Uses sources such as, print and internet to gather information about the topic  
        | • Provides a conclusion  
        | • Writes 3-4 pattern or non-pattern complete sentences about the topic  
        | • Preference to topic may be unclear  
        | • Uses one fact or reason to support opinion  
        | • Writes 1-3 incomplete sentences about the topic  
        | • Uses no facts or reasons or reasons to support opinion |

### Organization and Focus

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|        | • Meets all expectations set forth in Meets (3) category  
        | • Uses many descriptive words Sequence is well organized and logical  
        | • Selects a focus  
        | • Uses some descriptive words  
        | • Prints legibly and spaces letters, words, and sentences appropriately  
        | • Uses transition words to move the reader from one detail to the next  
        | • Does not describe the picture  
        | • Writes left to right, and return sweeps  
        | • Uses few descriptive words  
        | • Most words are spaced correctly  
        | • Does not write on topic  
        | • Words are randomly written  
        | • Some words are illegible |
Language Conventions

Exceeds 4  
- Meets all expectations set forth in Meets (3) category  
- Uses a variety of simple and compound sentences  
- Correctly capitalizes the title of the story  
- Uses commas in dates and to separate single words in a series. (CCSS L.2c)  
- Correctly spells contractions (if used)  
- Uses conventional spelling for words with common spelling patterns & for frequently occurring irregular words (CCSS L.2d)  
- Spells untaught words phonetically, drawing on phonemic awareness & spelling conventions (CCSS L.2e)

Meets 3  
- Uses complete sentences, and/or compound sentences  
- Correctly uses singular and /or plural nouns with matching verbs (CCSS L.1c)  
- Uses verbs to convey a sense of past, present and future (CCSS L.1e)  
- Uses correct end punctuation (CCSS L.2b)  
- Capitalizes the first word of sentences, names of people, and dates (CCSS L.2a)  
- Correctly uses contractions (if used)  
- Spells most 3-4 letter short vowel words and grade level appropriate sight words correctly

Partially Meets 2  
- Contains a few incomplete sentences  
- Incorrect use of singular and plural nouns  
- Begins to use end punctuation  
- Begins to write beginning of a sentence, names and dates with capital letters  
- Writes phonetically spelled words

Does Not Meet 1  
- Uppercase letters are random or within words  
- Punctuation is missing

<table>
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<tr>
<th>Scoring Guide</th>
<th>Organization and Focus:</th>
<th>Language Conventions:</th>
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<tbody>
<tr>
<td>Exceeds 10-12pts A E: Excellent</td>
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</tr>
<tr>
<td>Meets 7-9pts B VG: Very Good</td>
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</tr>
<tr>
<td>Partially Meets 4-6pts C S: Satisfactory</td>
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Narrative: ______  

Total Score: ______