<table>
<thead>
<tr>
<th>MLR Performance Indicators</th>
<th>MSAD #54 Objectives</th>
<th>Instructional Resources/Activities</th>
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</table>
| 1. Self-Knowledge and Self-Concept | **Personal/Social Domain**  
National Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others. Competencies/Indicators:  
PS:A1 Acquire Self-Knowledge  
PS:A1.1 Develop positive attitudes toward self as a unique and worthy person  
PS:A1.10 Identify personal strengths and assets | **The Second Step Program**  
*Working It Out (video)*  
Personal Body Safety |
| 2. Beliefs and Behaviors That Lead to Success | **Academic Development Domain**  
National Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Competencies/Indicators:  
A:A1 Improve Academic Self-concept  
A:A1.5 Identify values, attitudes and beliefs | **The Second Step Program**  
*Working It Out (video)*  
Personal Body Safety |
3. Interpersonal Skills

A. Students identify social skills that influence interpersonal relationships in positive ways.

a. Getting along with others
b. Respecting differences
c. Working as a member of a team
d. Managing conflict
e. Accepting/giving/using constructive feedback
f. Accepting responsibility for personal behavior
g. Demonstrating ethical behavior
h. Following established rules/etiquette for observing/listening
i. Demonstrating safe behavior

Competencies/Indicators:
- PS:A1 Acquire Self-Knowledge
- PS:A1.2 Identify values, attitudes and beliefs
- PS:A1.8 Understand the need for self-control and how to practice it.
- PS:A1.9 Demonstrate cooperative behavior in groups

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**Academic Development Domain**

National Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.

Competencies/Indicators:
- A:A1 Improve Academic Self-concept
  - A:A1.4 Accept mistakes as essential to the learning process
- A:A3 Achieve School Success
  - A:A3.1 Take responsibility for their actions
  - A:A3.2 Demonstrate the ability to work independently as well as cooperatively with others

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**Personal/Social Domain**

National Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.

Competencies/Indicators:
- PS:A1 Acquire Self-Knowledge
  - PS:A1.5 Identify and express feelings
- PS:A2 Acquire Interpersonal Skills
  - PS:A2.1 Recognize that everyone has rights and responsibilities
  - PS:A2.6 Use effective communication skills
  - PS:A2.7 Know that communication involves speaking, listening, and nonverbal behavior

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Personal Body Safety
### 4. Career and Life Roles

**A. Students identify and discuss career roles.**

**National Standard C**: Students will understand safety and survival skills. Competencies/Indicators:
- **PS:C1 Acquire Personal Safety Skills**
  - **PS:C1.3** Learn about the differences between appropriate and inappropriate physical contact

**Career Development Domain**

**National Standard A**: Students will acquire the skills to investigate the world of work in relation to knowledge of self and to make informed career decisions. Competencies/Indicators:
- **C:A1 Develop Career Awareness**
  - **C:A1.2** Learn about the variety of traditional and nontraditional occupations

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MSAD #54 Guidance Curriculum

Content Area: Career and Education Development
Unit: Exploring Education and Career and Life Roles

MLR Content Standard: **B. Learning About and Exploring Education and Career and Life Roles**

Students identify, demonstrate, analyze, and evaluate: An understanding of the relationship between education and work, especially how learning new skills and educational achievement lead to increased work options and success with personal career and life goals; and the ability to identify and use education and career information for lifelong learning to achieve success.

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| 1. Relationships Among Learning, Work, the Community, and the Global Economy | **Academic Development Domain**
National Standard A: Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span. Competencies/Indicators:
A:A1 Improve Academic Self-concept
A:A1.1 Articulate feelings of competence and confidence as a learner
A:A1.5 Identify attitudes and behaviors which lead to successful learning | *The Second Step Program*
*Working It Out (video)* |
| 2. Skills for Individual/Personal Success in the 21st Century | **Academic Development Domain**
National Standard B: Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options. Competencies/Indicators:
A:B1 Improve Learning
A:B1.1 Demonstrate the motivation to achieve individual potential | *The Second Step Program*
*Working It Out (video)* |
3. Education and Career Information

B. Students identify and locate information resources at home, at school, and in the community that improve study habits, schoolwork, or educational achievement.

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Competencies/Indicators:
A:B1 Improve Learning
A:B1.3 Apply the study skills necessary for academic success

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MSAD #54 Guidance Curriculum

Content Area: Career and Education Development
Unit: Learning to Make Decisions
Grade: Grade 2
MLR Span: PK-2

MLR Content Standard: **C: Learning to Make Decisions, Plan and Create Opportunities, and Make Meaningful Contributions**

Students identify, demonstrate, analyze, and evaluate: the main components of the planning process; their ability to balance career, college, and citizenship roles; their ability to apply successful strategies for effective decision-making; and their ability to analyze the influence of diverse and changing societal and global economic needs on personal decision-making and career and education planning/success.

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| **1. The Planning Process** | **Personal/Social Domain**  
National Standard A: Students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect self and others.  
Competencies/Indicators:  
PS:A1 Acquire Self-Knowledge  
  PS:A1.1 Develop positive attitudes toward self as a unique and worthy person  
  PS:A1.10 Identify personal strengths and assets |  
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Working It Out (video) |
| **C. Students identify and give examples of how they make choices and set personal goals for school.** |  
**2. Decision-Making**  
C. Students identify experiences and behaviors that reflect decision-making at school. |  
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| 3. Influences on Decision-Making | **Personal/Social Domain**  
National Standard B: Students will make decisions, set goals and take necessary action to achieve goals.  
Competencies/Indicators:  
PS:B1 Self-Knowledge Application  
PS:B1.5 Demonstrate when, where, and how to seek help for solving problems and making decisions  

| 4. Societal Needs and Changes that Influence Workplace Success | **The Second Step Program**  
*Working It Out (video)*  
Personal Body Safety |