Writing Rubric Grade-Level Standards
CC WS1 Informative- Second Grade          Name:

Informative

Exceeds 4
- Meets all expectations set forth in Meets (3) Category
- Contains more than one paragraph with correct indentation
- Uses definitions to develop points
- Takes notes on facts
- Independently uses two or more sources such as print, and/or Internet to find information about the topic

Meets 3
- Begins with a clear and interesting topic sentence that tells about the topic
- Groups related ideas, and maintains consistent focus on topic
- Paper includes relevant and supporting sentences
- Uses facts to develop points
- Uses linking words such as, also, another, and, more, and, but, to connect ideas
- Uses sources such as, print and/or internet to gather information about the topic
- Notes are evident
- Shares the information in own words
- Provides a conclusion

Partially Meets 2
- Topic sentence may be unclear
- Supporting sentences are unclear
- Uses one source to acquire information
- Some notes are evident
- Some information is copied from source

Does Not Meet 1
- Lacks topic sentence
- Weaves in and out of a topic
- Source is not evident
- Notes are not evident
- Written information is copied from source

Organization and Focus

Exceeds 4
- Neat handwriting
- Meets all expectations set forth in Meets (3) Category

Meets 3
- Contains detailed sentences related to the topic, in logical order
- Clearly planned writing with graphic organizer such as, elements and/or rough draft
- Uses transition words to move the reader from one detail to the next
- Legible handwriting

Partially Meets 2
- Details do not follow a logical order
- Evidence of graphic organizer such as, pre-writing, elements, and/or rough draft

Does Not Meet 1
- Wanders off-topic and does not return to topic
- Missing graphic organizer or rough draft
- Illegible writing
Language Conventions

Exceeds 4
- Meets all expectations set forth in Meets (3) Category
- Uses a variation of simple, compound, and complex sentences
- Uses commas in areas other than a series and date
- Uses quotation marks with proper paragraphing & capitalization
- Uses an apostrophe to form contractions and frequently occurring possessives (CCSS L 2c)
- Uses commas in greetings and closing of letters(CCSS L 2b)
- Capitalizes holidays, product names, and geographic names (CCSS L 2a)
- Spells most words correctly

Meets 3
- Uses a variation of simple and compound sentences
- Correctly uses various parts of speech, including nouns & verbs agreement
- Uses correct end punctuation
- Uses commas in dates & items in a series correctly, when applicable
- Uses quotation marks correctly, when applicable
- Capitalizes all proper nouns, words at the beginning of sentences, months, days, titles and initials of people, and the title of the story
- Spells most frequently used, irregular words correctly
- Spells basic short vowel, long vowel, r-controlled, and consonant-blend patterns correctly

Partially Meets 2
- Uses mostly simple sentences
- Has incomplete sentences
- Uses some punctuation
- Use quotation marks incorrectly
- Has a few capitalization errors
- Some words spelled correctly

Does Not Meet 1
- Uses some incomplete sentences
- Lacks punctuation
- Has many capitalization errors
- Most words spelled incorrectly

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<th>Scoring Guide</th>
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<tr>
<td>Exceeds</td>
<td>10-12pts</td>
<td>A</td>
<td>E: Excellent</td>
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<td>Meets</td>
<td>7-9pts</td>
<td>B</td>
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<td>Partially Meets</td>
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<td>S: Satisfactory</td>
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<td>Does Not Meet</td>
<td>1-3pts</td>
<td>D</td>
<td>AC: Area of Concern</td>
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Informative: _____
Organization and Focus: _____
Language Conventions: _____
Total Score: _____