Writing Rubric Grade-Level Standards

CC WS 1 Narrative - Second Grade

Name:

Narrative

Exceeds 4
- Meets all expectations set forth in Meets (3) Category
- Clearly develops a setting, character, objects, & events with adjectives, adverbs, and action verbs
- Develops an interesting plot and uses an imaginative approach
- Uses strong vivid language

Meets 3
- Describes a fictional or autobiographical experience using well-elaborated events
- Establishes a situation with the opening sentence
- Recounts appropriately sequenced events using correct time order words
- Uses details and/or dialogue to describe action, thoughts, and feelings
- Provides a sense of closure

Partially Meets 2
- May lack one of the three (setting, characters, plot) basic parts of a narrative
- Contains limited logical order of events
- Limited use of details
- Closure is sudden or abrupt

Does Not Meet 1
- Omits characters, objects, or events
- Details do not follow a logical order
- Lacks details
- No closure

Organization and Focus

Exceeds 4
- Neat handwriting
- Has clear beginning, middle, & end with smooth transitions
- Meets all expectations set forth in Meets (3) Category

Meets 3
- Has a clear beginning, middle, and end
- Clearly planned writing with graphic organizer or rough draft
- Creates readable documents with legible handwriting
- Uses transition words to move the reader from one detail to the next

Partially Meets 2
- Unclear beginning, middle, or end
- Graphic organizer or rough draft is incomplete

Does Not Meet 1
- Wanders off-topic and does not return to topic
- Missing graphic organizer or rough draft
- A few illegible words
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Language Conventions

Exceeds 4
- Meets all expectations set forth in Meets (3) Category
- Uses a variation of simple, compound, and complex sentences
- Uses commas in areas other than a series and date
- Uses quotation marks with proper paragraphing & capitalization
- Uses an apostrophe to form contractions and frequently occurring possessives (CCSS L.2c)
- Uses commas in greetings and closing of letters (CCSS L.2b)
- Capitalizes holidays, product names, and geographic names (CCSS L.2a)
- Spells most words correctly

Meets 3
- Uses a variation of simple and compound sentences
- Correctly uses various parts of speech, including nouns & verbs agreement
- Uses correct end punctuation
- Uses commas in dates & items in a series correctly, when applicable
- Uses quotation marks correctly, when applicable
- Capitalizes all proper nouns, words at the beginning of sentences, months, days, titles and initials of people, and the title of the story
- Spells most frequently used, irregular words correctly
- Spells basic short vowel, long vowel, r-controlled, and consonant-blend patterns correctly

Partially Meets 2
- Uses mostly simple sentences
- Has incomplete sentences
- Uses some punctuation
- Use quotation marks incorrectly
- Has a few capitalization errors
- Some words spelled correctly

Does Not Meet 1
- Uses some incomplete sentences
- Lacks punctuation
- Has many capitalization errors
- Most words spelled incorrectly

| Scoring Guide | Exceeds      | 10-12pts | A  | E: Excellent |
|               | Meets        | 7-9pts   | B  | VG: Very Good |
| Partially Meets | 4-6pts     | C  | S: Satisfactory |
| Does Not Meet | 1-3pts | D  | AC: Area of Concern |

Narrative: ______
Organizations and Focus: ______
Language Conventions: ______
Total Score: ______