Writing Rubric
Grade-Level Standards
CC WS1 Narrative - Third Grade
Name: 

Narrative

Exceeds 4
☐ Meets all expectations set forth in Meets (3) category
☐ Vivid description of setting and action
☐ Develops an interesting plot and uses an imaginative approach

Meets 3
☐ Paper develops a real or imagined experience or events that unfolds naturally (CCSS W 3)
☐ Uses descriptive details and clear event sequences (CCSS W 3)
☐ Establishes a situation and introduces a narrator and/or characters (CCSS W 3a)
☐ Uses dialogue and/or description of actions, thoughts, and feelings, to develop experiences and events or show the response of characters to situations (CCSS W 3b)
☐ Uses temporal words and phrases to signal event order Provides a sense of closure (CCSS W 3d)

Partially Meets 2
☐ Setting and characters are mentioned, but not well-developed
☐ Lack of one of the four basic parts of a narrative (setting, characters, or problem, and solution, when applicable)
☐ Plot is not sufficiently developed
☐ Solution (if applicable) not transitioned smoothly

Does Not Meet 1
☐ Setting or characters are not developed
☐ Lacks two of the four basic parts of a narrative (setting, characters, problem, or solution)
☐ Sequence of plot is difficult to follow

Organization and Focus

Exceeds 4
☐ Meets all expectations set forth in Meets (3) category
☐ Paper is well-developed with smooth transitions and indentations

Meets 3
☐ Includes well-developed supporting details
☐ Uses transition words to move the reader from one detail to the next
☐ Clearly planned writing with graphic organizer or rough draft
☐ Document is neat and legible

Partially Meets 2
☐ Includes some details
☐ Rough draft or graphic organizer is incomplete

Does Not Meet 1
☐ Disjointed ideas
☐ Facts or details are missing
☐ No evidence of rough draft or graphic organizer
Language Conventions

Exceeds  4
☐ Meets all expectations set forth in Meets (3) category
☐ Uses coordinating conjunctions (and, but, or, yet, nor, so)
☐ Uses commas in direct quotations, and apostrophes in possessive case of nouns and in contractions when appropriate
☐ Uses underlining, quotation marks or italics to identify titles of documents when appropriate
☐ Capitalizes names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations when appropriate
☐ Consults reference materials, as needed to check and correct spelling (CCSS L 2)

Meets  3
☐ Uses a variation of simple, compound, and complex sentences (CCSS L 1k)
☐ Uses subject/verb agreement, pronouns, adjectives, compound words, and articles correctly
☐ Uses past, present, and future verb tenses correctly (CCSS L 1g)
☐ Uses commas in dates, locations, and addresses, items in a series, and quotations in dialogue correctly (CCSS L 2 b/c)
☐ Capitalizes geographical names, holidays, historical periods, and titles of stories (CCSS L 2a) correctly
☐ Spells one-syllable words that have blends, contractions, compounds, orthographic patterns (doubling consonants, change $y$ to $ies$), and common homophones correctly most of the time
☐ Forms and uses possessives correctly, when applicable (CCSS L 2d)

Partially Meets  2
☐ Writes mostly simple sentences with correct punctuation
☐ Some correct use of subject/verb agreement, pronouns, adjectives, compound words, and articles
☐ Some correct use of past, present and future verb tenses
☐ Some correct use of punctuation, commas and capitalization
☐ Many spelling errors

Does Not Meet  1
☐ Writes incomplete sentences
☐ No subject/verb agreement or usage of pronouns, adjectives, compound words and articles
☐ Incorrect use of past, present, and future verb tenses
☐ Uses no punctuation, commas and capitalization
☐ Poor spelling

<table>
<thead>
<tr>
<th>Scoring Guide</th>
<th>Exceeds</th>
<th>10-12pts</th>
<th>A</th>
<th>E: Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meets</td>
<td></td>
<td>7-9pts</td>
<td>B</td>
<td>VG: Very Good</td>
</tr>
<tr>
<td>Partially Meets</td>
<td></td>
<td>4-6pts</td>
<td>C</td>
<td>S: Satisfactory</td>
</tr>
<tr>
<td>Does Not Meet</td>
<td></td>
<td>1-3pts</td>
<td>D</td>
<td>AC: Area of Concern</td>
</tr>
</tbody>
</table>

Narrative: ______
Organization and Focus: ______
Language Conventions: ______
Total Score: ______