Informative

Exceeds 4
- Meets all expectations set forth in Meets (3) Category
- Contains illustrations and multimedia to aid comprehension
- Uses vivid and descriptive language that supports genre
- Provides a list of sources (CCSS 8)

Meets 3
- Paper introduces a topic clearly, and groups related information in paragraphs and sections, including headings (CCSS 2a)
- May contain illustrations, and multimedia, when useful to aiding comprehension (CCSS 2a)
- Develops the topic with facts, definitions, concrete details, quotations, or other information related to the topic (CCSS 2b)
- Links ideas within categories of information using words and phrases such as, another, for example, also, and because, etc. (CCSS 2c)
- Uses precise language and domain-specific vocabulary to inform or explain the topic (CCSS 2d)
- Provide a concluding statement or section related to the information or explanation presented (CCSS 2e)
- Uses multiple sources to gather information about the topic (internet, media, speakers, books, newspapers, and magazines) (CCSS 9)
- Notes are organized, used, and information is shared in own words (CCSS 8)

Partially Meets 2
- Describes some aspects of topic, but lacks topic sentence
- Includes few facts & details for focus
- Supporting sentences are weak and/or unclear
- Draws information from one source

Does Not Meet 1
- Notes are not organized or not used
- Limited information on topic
- Includes little to no facts for focus
- No outside sources

Organization and Focus

Exceeds 4
- Paper is well-developed with smooth transitions and indentations
- Meets all expectations set forth in Meets (3) Category

Meets 3
- Includes well-developed supporting facts and details
- Uses transition words to move the reader from one detail to the next with indentation
- Clearly planned writing with graphic organizer, rough draft or notes
- Document is neat and legible

Partially Meets 2
- Includes simple supporting details that follow a logical order
- Rough draft, graphic organizer or notes are incomplete

Does Not Meet 1
- Disjointed ideas
- No evidence of rough draft, graphic organizer, or notes
Language Conventions

Exceeds 4
- Meets all expectations set forth in Meets (3) Category
- Combines, short related sentences with appositives, participial phrases, adjectives, adverbs, or preposition phrases
- Uses verbs that are often misused (lie/lay, sit/set, rise/raise) correctly
- Uses a colon to introduce a list, when applicable
- Uses quotations marks around titles of poems, songs, and short stories
- Correctly uses frequently confused words (e.g., to, too, two; there, their) (CCSS L 1h)

Meets 3
- Uses a variation of simple, compound, and complex sentences
- Produces complete sentences, recognizing and correcting fragments and run-ons (CCSS L 1g)
- Uses regular and irregular verbs, adverbs, prepositions or coordinating conjunctions correctly
- Uses a comma before a coordinating conjunction in a compound sentence (CCSS L2c)
- Uses commas and quotation marks to mark direct speech and quotations from a text (CCSS L2b)
- Uses correct capitalization (titles of literary works, holidays, product names, geographic names, dates, names and titles of people, and the first word in quotations) when appropriate (CCSS L 2a)
- Spells grade-appropriate words correctly, consulting references as needed (CCSS L 2d))

Partially Meets 2
- Uses mostly simple sentences or run on sentences
- Some errors in verb tense
- Missing commas before coordinating conjunction a compound sentence
- Quotations missing a comma or quotation marks
- Some capitalization errors
- First word of quotation not capitalized
- Some spelling errors in one-syllable words with blends, contractions, compounds, doubling consonants, change y to ies), and common homophones or homographs

Does Not Meet 1
- Mostly run-on sentences
- Word order in sentences are incorrect
- No capitalization or punctuation
- Many misspelled words

<table>
<thead>
<tr>
<th>Scoring Guide</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds</td>
</tr>
<tr>
<td>Meets</td>
</tr>
<tr>
<td>Partially Meets</td>
</tr>
<tr>
<td>Does Not Meet</td>
</tr>
</tbody>
</table>

Informative: ______
Organization and Focus: ______
Language Conventions: ______
Total Score: ______