Writing Rubric Grade-Level Standards
CC WS1 Narrative- Fourth Grade Name:

Narrative

Exceeds 4

- Vivid description of setting, plot, problem, and solution with numerous adjective, adverbs, and action verbs
- Gives some insight, either directly or indirectly, as to the significance of incident
- Meets all expectations set forth in Meets (3) Category

Meets 3

- Paper develops real or imagined experiences or events
- Establishes a situation and introduces a narrator and/or characters (CCSS 3a)
- Sequence of events unfold naturally (CCSS 3a)
- Describes character, plot, problem, and solution with concrete sensory details (CCSS 3d)
- Uses dialogue and/or description to develop experiences and events or show the responses of characters to situations (CCSS 3b)
- Uses a variety of transitional words and phrases to manage the sequence of events (CCSS 3c)
- Uses concrete words and phrases, and sensory details to convey experiences and events precisely (CCSS 3d)
- Provides a conclusion that follows from the narrated experiences or events (CCSS 3e)

Partially Meets 2

- Setting mentioned, but not well developed
- Lack one of the four basic parts of a narrative (setting, character, problem, solution)
- Plot is not sufficiently developed
- Solution (if appropriate) not transitioned smoothly

Does Not Meet 1

- Setting is not developed
- Author not identified
- Details about character or problem is missing
- Sequence of plot is difficult to follow

Organization and Focus

Exceeds 4

- Paper is well-developed with smooth transitions and indentations
- Concluding sentences wrap up smoothly
- Meets all expectations set forth in Meets (3) Category

Meets 3

- Includes well-developed supporting facts and details
- Uses transition words to move the reader from one detail to the next
- Clearly planned writing with graphic organizer, rough draft or notes
- Writes neatly and legibly

Partially Meets 2

- Includes some details
- Rough draft, graphic organizer or notes are incomplete

Does Not Meet 1

- Disjointed ideas
- Facts or details are missing
- No evidence of rough draft, graphic organizer or notes
Writing Rubric Grade-Level Standards
CC WS1 Narrative- Fourth Grade Name:

Language Conventions

Exceeds 4
- Meets all expectations set forth in Meets (3) Category
- Combines, short related sentences with appositives, participial phrases, adjectives, adverbs, or preposition phrases
- Uses verbs that are often misused (lie/lay, sit/set, rise/raise) correctly
- Uses a colon to introduce a list, when applicable
- Uses quotations marks around titles of poems, songs, and short stories
- Correctly uses frequently confused words (e.g., to, too, two; there, their) (CCSS L 1h)

Meets 3
- Uses a variation of simple, compound, and complex sentences
- Produces complete sentences, recognizing and correcting fragments and run-ons (CCSS L 1g)
- Uses regular and irregular verbs, adverbs, prepositions or coordinating conjunctions correctly
- Uses a comma before a coordinating conjunction in a compound sentence (CCSS L2c)
- Uses commas and quotation marks to mark direct speech and quotations from a text (CCSS L 2b)
- Uses correct capitalization (titles of literary works, holidays, product names, geographic names, dates, names and titles of people, and the first word in quotations) when appropriate (CCSS L 2a)
- Spells grade-appropriate words correctly, consulting references as needed (CCSS L 2d)

Partially Meets 2
- Uses mostly simple sentences or run on sentences
- Some errors in verb tense
- Missing commas before coordinating conjunction a compound sentence
- Quotations missing a comma or quotation marks
- Some capitalization errors
- First word of quotation not capitalized
- Some spelling errors in one-syllable words with blends, contractions, compounds, doubling consonants, change y to ies), and common homophones or homographs

Does Not Meet 1
- Mostly run-on sentences
- Word order in sentences are incorrect
- No capitalization or punctuation
- Many misspelled words

<table>
<thead>
<tr>
<th>Scoring Guide</th>
<th>Narrative: ______</th>
<th>Organization and Focus: ______</th>
<th>Language Conventions: ______</th>
<th>Total Score: ______</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exceeds</td>
<td>10-12pts</td>
<td>A E: Excellent</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meets</td>
<td>7-9pts</td>
<td>B VG: Very Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Partially Meets</td>
<td>4-6pts</td>
<td>C S: Satisfactory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Does Not Meet</td>
<td>1-3pts</td>
<td>D AC: Area of Concern</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>