# Writing Rubric Grade-Level Standards

**CC WS1 Opinion- Fourth Grade**  
**Name:**

## Opinion

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
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| **Exceeds** 4 | - Meets all expectations set forth in Meets (3) Category  
- Provides logically ordered reasons that are supported by facts and details  
- Quotes from source to support opinion  
- Uses vivid and descriptive language that supports genre |
| **Meets** 3 | - Begins paper with a clear topic sentence that states an opinion about a topic and/or text  
- Paper includes relevant and supporting sentences  
- Organizational structure supports the writer’s purpose (CCSS 1a)  
- Provides reasons that are supported by facts and details (CCSS 1b)  
- Links opinion and reasons using words and phrases such as, for instance, in order to, and in addition (CCSS 1c)  
- Uses multiple sources to gather information about the topic (internet, media, speakers, books, stories, newspapers, and magazines) if applicable (CCSS 9)  
- Provides a concluding statement or section that is related to the opinion (CCSS 1d) |
| **Partially Meets** 2 | - Lacks topic sentence  
- Opinion is not evident  
- Supporting sentences are weak and/or unclear |
| **Does Not Meet** 1 | - Limited information on topic  
- Does not state opinion  
- Includes little to no facts for focus |

## Organization and Focus

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| **Exceeds** 4 | - Paper is well-developed with smooth transitions and indentations  
- Meets all expectations set forth in Meets (3) Category |
| **Meets** 3 | - Includes well-developed supporting facts and details  
- Uses transition words to move the reader from one detail to the next with indentation  
- Clearly planned writing with graphic organizer, rough draft or notes  
- Document is neat and legible |
| **Partially Meets** 2 | - Includes simple supporting details that follow a logical order  
- Rough draft, graphic organizer or notes are incomplete |
| **Does Not Meet** 1 | - Disjointed ideas  
- No evidence of rough draft, graphic organizer, or notes |
Language Conventions

**Exceeds 4**
- Meets all expectations set forth in Meets (3) Category
- Combines, short related sentences with appositives, participial phrases, adjectives, adverbs, or preposition phrases
- Uses verbs that are often misused (lie/lay, sit/set, rise/raise) correctly
- Uses a colon to introduce a list, when applicable
- Uses quotations marks around titles of poems, songs, and short stories
- Correctly uses frequently confused words (e.g., to, too, two; there, their) (CCSS L 1h)

**Meets 3**
- Uses a variation of simple, compound, and complex sentences
- Produces complete sentences, recognizing and correcting fragments and run-ons (CCSS L 1g)
- Uses regular and irregular verbs, adverbs, prepositions or coordinating conjunctions correctly
- Uses a comma before a coordinating conjunction in a compound sentence (CCSS L2c)
- Uses commas and quotation marks to mark direct speech and quotations from a text (CCSS L 2b)
- Uses correct capitalization (titles of literary works, holidays, product names, geographic names, dates, names and titles of people, and the first word in quotations) when appropriate (CCSS L 2a)
- Spells grade-appropriate words correctly, consulting references as needed (CCSS L 2d))

**Partially Meets 2**
- Uses mostly simple sentences or run on sentences
- Some errors in verb tense
- Missing commas before coordinating conjunction a compound sentence
- Quotations missing a comma or quotation marks
- Some capitalization errors
- First word of quotation not capitalized
- Some spelling errors in one-syllable words with blends, contractions, compounds, doubling consonants, change y to ies), and common homophones or homographs

**Does Not Meet 1**
- Mostly run-on sentences
- Word order in sentences are incorrect
- No capitalization or punctuation
- Many misspelled words

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<tbody>
<tr>
<td>Exceeds 10-12pts</td>
<td>A E: Excellent</td>
<td>Total Score: _____</td>
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<tr>
<td>Meets 7-9pts</td>
<td>B VG: Very Good</td>
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<tr>
<td>Partially Meets 4-6pts</td>
<td>C S: Satisfactory</td>
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<tr>
<td>Does Not Meet 1-3pts</td>
<td>D AC: Area of Concern</td>
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