Writing Rubric Grade-Level Standards  
CC WS1 Informative - Sixth Grade  
Name:  

Informative  

Exceeds  4  
☐ Meets all expectations set forth in Meets (3) category  
☐ Introduces a topic clearly, and previews what is to follow  
☐ Establishes and maintains a formal style  
☐ Uses vivid and descriptive language that support genre  

Meets  3  
☐ Paper examines a topic and conveys ideas, concepts, and information through the selection, organizations and analysis of relevant content (CCSS 2)  
☐ Introduces a topic clearly, organizes ideas, concepts and information using definitions, classifications, comparison/contrast, cause and effect (CCSS 2a)  
☐ Includes headings, graphics (tables, charts, graphs), and/or multimedia, when useful to aiding comprehension (CCSS 2a)  
☐ Develops the topic with relevant facts, definitions, concrete details, quotations, or other information and examples (CCSS 2b)  
☐ Uses appropriate transitions to clarify the relationships among ideas and concepts (CCSS 2c)  
☐ Uses precise language and domain-specific vocabulary to inform about or explain the topic (CCSS 2d)  
☐ Provide a concluding statement or section that follows from the information or explanation presented (CCSS 2e)  
☐ Uses various sources to gather information about the topic (internet, media, speakers, books, newspapers, and magazines)  
☐ Notes are organized, used, and information is shared in own words  Provides a list of sources  

Partially Meets  2  
☐ Describes some aspects of topic, but lacks topic sentence  
☐ Includes few facts & details for focus  
☐ Draws information from one source  
☐ Notes are not organized or not used  

Does Not Meet  1  
☐ Limited information on topic  
☐ Includes little to no facts for focus  
☐ No outside sources  

Organization and Focus  

Exceeds  4  
☐ Meets all expectations set forth in Meets (3) category  
☐ Paper is well-developed with smooth transitions and indentations  

Meets  3  
☐ Includes well-developed supporting facts and details  
☐ Uses transition words to move the reader from one detail to the next  
☐ Clearly planned writing with graphic organizer, rough draft or notes  
☐ Document is neat and legible  

Partially Meets  2  
☐ Includes simple supporting details that follow a logical order  
☐ Rough draft, graphic organizer or notes are incomplete  

Does Not Meet  1  
☐ Disjointed ideas  
☐ Organization not well planned  
☐ No evidence of rough draft, graphic organizer or notes  

Language Conventions
Writing Rubric Grade-Level Standards  
CC WS1 Informative- Sixth Grade  
Name:

**Exceeds 4**
- Meets all expectations set forth in Meets (3) category
- Ensures that pronouns are in the proper case (subjective, objective, or possessive). (CCSS L 1a)
- Uses all pronouns, including intensive pronouns correctly (CCSS L 1b)
- Recognizes and corrects vague pronouns (i.e., ones with unclear or ambiguous antecedents (ccss L 1d)
- Uses correct punctuation (parentheses, dashes, hyphens or brackets) (CCSS L2a)
- Spells correctly (CCSS L 2b)

**Meets 3**
- Uses a variation of simple, compound, complex, and compound- complex sentences for meaning and interest (CCSS L 3a)
- Use effective coordination and subordination of ideas to express complete thoughts
- Uses indefinite pronouns and present perfect, past perfect, and future perfect verb tenses correctly
- Ensures that verbs agree with compound subjects
- Uses colons after the salutation in business letters, and lists when applicable
- Uses semicolon to connect independent clauses
- Uses commas when linking two clauses with a conjunction in compound sentences
- Uses correct capitalization
- Spells frequently misspelled words correctly (their, there, they’re, by, buy, bye)

**Partially Meets 2**
- Contains some run-on sentences
- Uses mostly simple or compound sentences
- Uses propositional phrases, appositives, dependent and independent clauses, transitions or conjunctions incorrectly
- Uses verbs that are often misused (lie/lay, sit/set, rise/raise) incorrectly
- Contains some punctuation errors Contains some capitalization errors Contains some spelling errors

**Does Not Meet 1**
- Contains many run-on sentences
- Contains many punctuation errors
- Contains many capitalization errors
- Contains many spelling errors

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**Scoring Guide**

<table>
<thead>
<tr>
<th>Category</th>
<th>Exceeds</th>
<th>Meets</th>
<th>Partially Meets</th>
<th>Does Not Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td>Score Range</td>
<td>10-12pts</td>
<td>7-9pts</td>
<td>4-6pts</td>
<td>1-3pts</td>
</tr>
<tr>
<td>Score Category</td>
<td>A: E: Excellent</td>
<td>B: VG: Very Good</td>
<td>C: S: Satisfactory</td>
<td>D: AC: Area of Concern</td>
</tr>
</tbody>
</table>

Informative: ________
Organization and Focus: ________
Language Conventions: ________
Total Score: ________