Narrative

Exceeds 4
- Meets all expectations set forth in Meets (3) category
- Uses vivid language to describe setting, plot, problem, and solution with numerous adjective, adverbs, and action verbs
- Gives some insight, either directly or indirectly, as to the significance of incident
- Establishes a point of view

Meets 3
- Paper develops real or imagined experiences or events (CCSS 3)
- Uses effective techniques, relevant descriptive details, and well-structured event sequence (CCSS 3b)
- Establishes a context introducing a narrator and or characters (CCSS 3a)
- Event sequence unfolds naturally and logically (CCSS 3a)
- Uses dialogue, pacing, and description to develop experiences, events, and/or characters (CCSS 3b)
- Uses a variety of transition words, phrases and clauses to convey sequence and signal shifts from one time frame or setting to another (CCSS 3c)
- Uses precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events (CCSS 3d)
- Provides a conclusion that follows from the narrated experiences or events (CCSS 3e)

Partially Meets 2
- Setting mentioned, but not well-developed
- Lack one of the four basic parts of a narrative (setting, character, problem, solution)
- Plot is not sufficiently developed
- Solution (if appropriate) not transitioned smoothly

Does Not Meet 1
- Setting is not developed Author not identified
- Details about character or problem is missing
- Sequence of plot is difficult to follow

Organization and Focus

Exceeds 4
- Meets all expectations set forth in Meets (3) category
- Paper is well-developed with smooth transitions and indentations

Meets 3
- Includes well-developed supporting details
- Uses transition words to move the reader from one detail to the next
- Clearly planned writing with graphic organizer, rough draft or notes
- Document is neat and legible

Partially Meets 2
- Includes some details
- Graphic organizer, rough draft or notes are incomplete

Does Not Meet 1
- Disjointed ideas
- Facts or details are missing
- No evidence of rough draft, graphic organizer or notes
Language Conventions

Exceeds  4  
☐ Meets all expectations set forth in Meets (3) category
☐ Ensures that pronouns are in the proper case (subjective, objective, or possessive). (CCSS L 1a)
☐ Uses all pronouns, including intensive pronouns correctly (CCSS L 1b)
☐ Recognizes and corrects vague pronouns (i.e., ones with unclear or ambiguous antecedents (CCSS L 1d)
☐ Uses correct punctuation (parentheses, dashes, hyphens or brackets) (CCSS L2a)
☐ Spells correctly (CCSS L 2b)

Meets  3  
☐ Uses a variation of simple, compound, complex, and compound- complex sentences for meaning and interest (CCSS L 3a)
☐ Use effective coordination and subordination of ideas to express complete thoughts
☐ Uses indefinite pronouns and present perfect, past perfect, and future perfect verb tenses correctly
☐ Ensures that verbs agree with compound subjects
☐ Uses colons after the salutation in business letters, and lists when applicable
☐ Uses semicolon to connect independent clauses
☐ Uses commas when linking two clauses with a conjunction in compound sentences
☐ Uses correct capitalization
☐ Spells frequently misspelled words correctly (their, there, they’re, by, buy, bye)

Partially Meets  2
☐ Contains some run-on sentences
☐ Uses mostly simple or compound sentences
☐ Uses propositional phrases, appositives, dependent and independent clauses, transitions or conjunctions incorrectly
☐ Uses verbs that are often misused (lie/lay, sit/set, rise/raise) incorrectly
☐ Contains some punctuation errors

Meets  1
☐ Contains many run-on sentences
☐ Contains many punctuation errors
☐ Contains many capitalization errors
☐ Contains many spelling errors

Does Not Meet  1
☐ Contains many run-on sentences
☐ Contains many punctuation errors
☐ Contains many capitalization errors
☐ Contains many spelling errors

Narrative: ______
Organization and Focus: ______
Language Conventions: ______
Total Score: ______