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CLASS SIZE, K-6

The Board of Directors of MSAD #54 recognizes that there is a relationship between class size and pupil achievement and that this relationship varies across the primary level, among subjects, by methods of instruction and general classroom dynamics. Therefore the recommended class size, K-6, shall be determined by several variables including grade level, subject area, nature of the pupils in the classroom, nature of the learning objectives, availability of classroom space, instructional methods and procedures used, skills and classroom space, attitudes of the teachers and support staff and budgetary constraints.

Keeping all of these in mind, the following class sizes shall serve as a general guide for the organization of classes at the primary level.

- K: Desirable class size – 16. Area of concern: over 19
- Gr. 1 & 2: Desirable class size – 18 Area of concern: over 20
- Gr. 3 - 6: Desirable class size – 20 Area of concern: over 25

When class size at a given level falls within the area of concern or below the desirable class size, the building administrator should meet with the affected staff to determine the program needs at that level. The Superintendent or Assistant Superintendent, working in conjunction with the building administrator, is authorized to develop a plan to meet students' needs at that level. When necessary, the Superintendent is authorized to appoint Educational Technicians as part of this plan. Any Educational Technicians appointed in this manner shall be nominated at the next regular Board meeting and shall serve as substitutes until elected by the Board. Any outline of the plan developed for the grade level will be provided to the Educational Policy and Program Committee at their next regularly scheduled meeting.

When class size is projected to fall below 10 in the next school year, the building administrator shall notify the Superintendent. The Superintendent or Assistant Superintendent in conjunction with the building administrator is authorized to develop a plan to modify the program structure, up to and including the merging of classes. The plan shall be reviewed and approved by the Board of Directors before implementation.