

MSAD54 Opportunities for Distance Learning Plan

The district recognizes the incredibly challenging situation that our families face as our children are forced to remain at home during this pandemic. We understand not only the need for learning to continue while students are at home, but also that many of our students either do not have adequate access to technology or the internet, or do not have the resources necessary to support them in regularly accessing an education outside of school.

Some data we've gathered:

- We believe that roughly 30-50% of our students do not have regular adequate access to online materials. This reality is a combination of lack of high speed internet access, lack of access to devices, and lack of adequate devices in the home when learning needs to occur (either because multiple family members are using one device, or because parents and caregivers work or are unable to fully give up their device).
- We believe that 60-80% of our families are benefitting from our food delivery program.
- K-6, parents reported over 95% want printed materials sent home.

It is with this data in mind, as well as our extensive work to become a trauma-informed district, that we have developed the following plan:

Provide all students access to *Level 1* and *Level 2* plans as defined below. To have all staff connect with their students and provide opportunities for them to move forward in their learning. The district learning website can be found at: <http://bit.ly/msad54>

Level 1: Resources for our students and families that can be provided in packet form, and consistent by grade level or by grade level by school. This is a more generic resource but does often have some school and class specific information (Level 1 at SAMS is done by team, at SAHS it is by course).

Distribution: These resources will be printed and distributed bi-weekly using the MSAD54 bus runs, will be housed online at the district website, and will be available at schools for pickup.

Level 2: Resources for our students and families that are more tailored to the teacher's class or the individual course. Level 2 includes teacher/course specific digital access including Google classroom, Powerschool Unified Classroom, Google Sites, Facebook Live, Zoom Meetings, etc.

Distribution: These resources will be available online, will be provided direct to students via email, will be posted and updated digitally, and will be housed online at [the district website](#).

Grading: The district has determined that it is inequitable to move forward with the scoring of student work during the closure of school. This decision was reached with a considerable amount of research and discussion, and with the recognition of the inequity it would cause for our students. Our focus will be to provide feedback to students through Level 2 learning resources. This feedback will vary but will include individual feedback to students, group feedback, and general feedback to enhance learning. A complete [analysis of grading](#) can be found on the district website.

All Special Education students/families have been contacted by our staff and packets and learning materials have been delivered or mailed directly home. Where necessary, devices have been delivered to special education students who need them. Special Education staff will remain in regular contact with their students families throughout the closure of school.

All SAHS & SCTC students who are participating in dual-enrollment college or Advanced Placement classes have, where necessary, been provided resources to complete those courses. These are the only students who will be continuing with graded work moving forward. All other students will receive, through Level 2 (above), feedback to further their learning.

The updated district website can be found at: <http://bit.ly/msad54> This site includes Level 1 and Level 2 resources organized by Grade Level K-6, by team at the Skowhegan Area Middle School, and by content area at the Skowhegan Area High School.