During Reading – Analyze, Ask Questions, Align to Self

Coding/Comprehension Monitoring

What?   Students interact with text with a coding system to note their thoughts as they read. The coding symbols may be used to denote questions, connections, new or important information, and agreement or disagreement.

Why?   Students need to engage in active reading. The strategy requires that students identify and think about information or concepts presented in the text. Because students identify what they find difficult in the text, both they and the teacher can then apply comprehension strategies to support their reading.

How?   Select codes that reinforce the purpose of the reading. Although codes may vary for different types of reading assignments, try to consistently use a few that reinforce good reading habits. It can be helpful to introduce only two or three symbols at time until students become proficient in using them.

Possible Codes:

+	New information	C	Connection
?	I don't understand/I have questions	!	I agree
P	Problem	X	I disagree
S	Solution		

Explain the strategy and its purpose in helping students monitor their reading so they can identify what they do or do not understand.

Demonstrate the strategy with the whole class. Model the thinking process aloud while showing students how to mark the text.

Offer guided practice in class to assist students with coding and to meet with individual students that are coding for questions about their reading.

Coding can be done on page margins, sticky notes, or bookmarks.

Follow up the coding process with individual, small group, or whole class discussion.

Once students become comfortable with coding, they can generate additional codes that relate to their purpose for reading.

Coding Bookmark Template

Name: **Date:** **Assignment:**	**Name:** **Date:** **Assignment:**	**Name:** **Date:** **Assignment:**
Code Key: + New information C Connection ? Don't understand/Question ! I agree P Problem X I disagree S Solution	**Code Key:** + New information C Connection ? Don't understand/Question ! I agree P Problem X I disagree S Solution	**Code Key:** + New information C Connection ? Don't understand/Question ! I agree P Problem X I disagree S Solution
Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___	Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___	Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___ Pg. ___