

During/After Reading – Analyze & Respond



Jigsaw

What? A jigsaw activity uses small groups of students and different reading selections. Each group member becomes an “expert” on the content in one particular reading and information is shared among the group until all reading selections are reviewed. Students take notes on all readings.

Why? This strategy provides a breadth of understanding about a topic while actively involving students in reading and communicating. It provides an opportunity to connect different types of materials related to a common theme and can address a wide range of student abilities and/or interests.

How? Collect a range of materials that relate to the essential understandings of a unit of study. Vary the readings according to the ability and interest of the students. Number or color-code each selection.

Divide the class into groups. The number of students in the group must match the number of readings selected.

Each group member is assigned one reading selection.

Explain the jigsaw process and how it will be evaluated. Offer a graphic organizer for note-taking and demonstrate its use.

Provide time for the students to read their selections and take notes on important concepts and supporting details. Encourage the students to code the text as they read.

Students then meet with members of other groups that read the **same** selection to share notes and discuss how to present information to their original group.

Students meet in their original group. Each group member explains the key concepts of his/her reading to the others who did not read that selection. Students take notes on all selections.

The jigsaw can also be adapted for independent research projects.

Jigsaw Template

Name:

Date:

Class:

Topic:

Reading selections used in the jigsaw:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

My notes for assigned selection # _____

Include main ideas, key supporting details, important terms, and any personal connection or response.

Notes from other students who also read selection # _____

Notes about selections not read:
