

## Before, During, or After Reading - Reflection



### Quick Write

- What?** The Quick Write is a short written response (2-10 minutes) to an open-ended question or prompt.
- Why?** The strategy is used to develop writing fluency, create a habit of reflection, and informally assess student thinking. It can also activate prior knowledge, help students make connections, encourage critical thinking, reinforce vocabulary, set a purpose for reading, synthesize learning, and demonstrate understanding of key concepts.
- How?** Select a topic related to the topic being studied and define the purpose for the Quick Write.
- Examples:
- Summarize what was learned
  - Connect to background information or students' lives
  - Explain content concepts or vocabulary
  - Make predictions, inferences, and hypotheses
  - Pose a question that addresses a key point in the reading selection

Explain the purpose of the Quick Write and the informal process of the writing. They should be writing down whatever comes to mind about the prompt. Tell students how long they will have to do the writing. If possible, write with the students.

Organization and grammar are not the focus. Typically, a Quick Write is graded only for completion, not for quality or accuracy.

Quick Writes can become part of a journal or learning log. Short written comments and/or a brief follow-up discussion can develop teacher-student dialogues that can help students' writing or thinking. Students can also share their responses in small groups.

## Quick Write Template

Name:

Class:

Reading selection or lesson topic:

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Directions:

Write the Quick Write prompt provided by the teacher here.

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Respond to the prompt on the rest of the page, continuing on the back of the page if needed.