

## After Reading – Reflecting and Reviewing



### SUM IT UP

**What?** The Sum It Up strategy requires readers to select words related to the main idea of a reading.

**Why?** The Sum It Up strategy focuses students' attention on key words they can use to build a summary. It also requires critical thinking in making decisions about which words are necessary to demonstrate learning.

**How?** Select a brief passage for summary. Demonstrate the processes of selecting key words or phrases that may be important in determining main idea. Show students how to narrow the selection after reading is completed. From the remaining list, create a summary statement of 20 words or less. Extra points may be awarded for successful statements with fewer words.

When possible, encourage students to mark on the text before writing on the organizer.

After modeling, students can practice this in groups, pairs, and independently.

**See attached template for use in any content area.**

## Sum It Up

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Title of reading, Page #s : \_\_\_\_\_

**1. While reading, think about key words or phrases that explain the main idea of the text. List the key words or phrases.**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**2. Circle all the key words above that are most important about the text.**

**3. Summarize the reading selection in a 20-word sentence.**

_____
_____
_____
_____